

OPUS 2

INTERNATIONAL

Grenfell Tower Inquiry

Day 68

November 10, 2020

Opus 2 International - Official Court Reporters

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1 Tuesday, 10 November 2020
2 (10.00 am)
3 SIR MARTIN MOORE-BICK: Good morning, everyone. Welcome to
4 today's hearing. Today we're going to hear
5 a presentation by Dr Barbara Lane on testing materials.
6 MS GRANGE: Yes, Mr Chairman. Before Dr Lane comes in,
7 I was just going to introduce what she was going to
8 cover. She is going to explain the national testing and
9 classification regime, including what is meant by
10 class 0. She is also going to explain the European
11 testing and classification regime, and also the
12 large-scale testing which occurs under BS 8414, parts 1
13 and 2, and classification to BR 135.
14 It will be an oral presentation only and not
15 a question-and-answer session.
16 Before she starts, I do need to give a trigger
17 warning about the presentation and some of its content.
18 There are included within the presentation some images
19 and videos of fire scenarios, and also included are some
20 images of Grenfell Tower on the night and when on fire,
21 and some images of the damage to Grenfell Tower inside,
22 taken afterwards.
23 So it's important to give that trigger warning for
24 anybody who's watching and who would prefer not to see
25 such material.

1

1 SIR MARTIN MOORE-BICK: Thank you very much.
2 MS GRANGE: So if I can now invite Dr Lane to come in, to be
3 sworn in and to give her presentation.
4 SIR MARTIN MOORE-BICK: Thank you.
5 DR BARBARA LANE (sworn)
6 SIR MARTIN MOORE-BICK: Thank you very much, Dr Lane. Good
7 morning, it's nice to see you again.
8 DR LANE: Thank you.
9 (Pause)
10 MS GRANGE: Yes, Dr Lane, if you would like to go ahead and
11 give your presentation. Thank you.
12 SIR MARTIN MOORE-BICK: Thank you very much.
13 DR LANE: Okay, thank you.
14 Presentation
15 DR LANE: Good morning.
16 Throughout Module 2 of this Inquiry, regular
17 reference will be made to the products used to create
18 the new external wall during the Grenfell Tower
19 refurbishment. Various fire performances will be
20 referenced throughout the evidence. Various reaction to
21 fire tests will also be referenced. Phrases such as
22 "national classes" and "national testing", as well as
23 "European classes" and "European testing", will become
24 very familiar in the coming weeks. In my presentation
25 today, I will explain what those classes mean and how

2

1 they were derived. I will also explain the reaction to
2 fire tests upon which those classes rely.
3 Reaction to fire tests are a particular form of
4 fire test used to characterise the performance of
5 construction products. The Approved Document B refers
6 to reaction to fire tests, national classifications and
7 European classifications, when setting out the
8 performance of products for use in external walls. It
9 is by means of national and European classes the
10 guidance document states that provisions are made to
11 restrict the combustibility of external walls of high
12 buildings.
13 Also, as stated at section 12.2 in the guidance
14 documents, these are the provisions to reduce the
15 surface's susceptibility to ignition from an external
16 source and to reduce the danger from fire spread up the
17 external face of the building.
18 It is critical to understand the difference in
19 definition for each class, and the different reaction to
20 fire tests associated with each class. This complexity
21 lies at the heart of accurately communicating external
22 wall performance in fire as presented in section 12 of
23 the Approved Document B.
24 This is a technically complex subject, with many
25 different fire tests, classes and definitions. It means

3

1 there is a precision needed when communicating the
2 provisions made in the statutory guidance document, and
3 so when considering the external wall products used at
4 Grenfell Tower.
5 In general, my presentation relies exactly on the
6 text provided in the relevant British and European
7 Standard. Details most useful to wider activities
8 within the test lab I have omitted, as I do not consider
9 them relevant to the explanations I am giving here
10 today. But they can be found in the reference
11 documents, and I have provided those references on the
12 slides as I progress.
13 As part of my work for this Inquiry, with technical
14 assistance from Tom Parker, who is here with me today,
15 I have carried out research into the history of these
16 tests, classes and their definitions. I have also
17 analysed how they have been presented over the years in
18 the Building Regulations and the approved documents.
19 The statutory guidance document, Approved Document B
20 2013, was approved and issued by the Secretary of State
21 for the purpose of providing practical guidance with
22 respect to the requirements of the Building Regulations
23 2010 for England and Wales. My presentation focuses on
24 this version and earlier versions; it does not deal at
25 all with any changes that have occurred since the night

4

1 of the Grenfell fire .

2 I have structured the presentation today into four
3 main sections. In doing this, I will therefore explain
4 in detail the eight reaction to fire tests referred to
5 from within ADB, as well as the two larger-scale
6 cladding tests referenced there also.

7 In each section, I will show various images and
8 movies, and Tom Parker will also present the to-scale
9 models we built at Arup of the specimens used in the
10 eight reaction to fire tests .

11 We do not have the large cladding test samples due
12 to their scale, and so I will show images and movies of
13 those cladding tests only.

14 After I explain some classic fire behaviours and how
15 those behaviours were observed at Grenfell, I will then
16 explain the four national reaction to fire tests and the
17 definitions then used when setting out the national
18 classes relied upon within Approved Document B. I will
19 show how these definitions have been relied on since
20 1965, and significant changes made to those definitions
21 in that time.

22 In section 2, I will explain the four European
23 reaction to fire tests, the European classification
24 criteria, and the resulting European classes relied upon
25 within Approved Document B.

5

1 I will explain the importance placed on the relevant
2 field of application for products tested using European
3 reaction to fire tests .

4 I will set out how European classes are referred to
5 from Approved Document B, and then address some issues
6 regarding equivalency when comparing the European
7 classes with the national classes .

8 Finally, in section 3, I will provide a summary
9 description of both the performance criteria given in
10 the BRE Report 135, which considers cladding systems,
11 not individual products.

12 I will also explain the full-scale tests and data
13 produced from the fire tests called British Standard
14 8414, parts 1 and 2. The data obtained from these tests
15 is assessed using BR 135, then a classification report
16 can be produced for the cladding system tested.

17 I will explain earlier versions of these
18 publications also, and how they have been referenced
19 from the statutory guidance documents over time.

20 The first thing I will present to you today relates
21 to the basic science of fire in a compartment or room.

22 A fire is characterised in a series of discrete
23 stages for the purposes of scientific calculations and
24 understanding, and it is very useful to understand those
25 stages and how they relate to the reaction to fire tests

6

1 I'm setting out for you today.

2 I thought it was useful to explain in brief how
3 fires behave in compartments or rooms, because of what
4 is stated in British Standard 476-10. British Standard
5 476 contains a series of fire tests, four of which I'll
6 be explaining in detail today. They are the four
7 national reaction to fire tests. Part 10 of this
8 standard examines the principles, objectives and outputs
9 of fire testing in the BS 476 series, offering guidance
10 on selecting appropriate test methods.

11 It states:

12 "Reaction to fire tests are used to characterise the
13 performance of construction products and/or materials in
14 terms of their contribution to the initiation and growth
15 stages of a fire, leading up to flashover.

16 "The underlying philosophy is that, if a fire
17 starts, its rate of growth should be such that there is
18 adequate time for the building occupants to escape to
19 a place of safety without being injured."

20 I will summarise the discrete stages of a fully
21 developed fire in a room or compartment in the next few
22 slides. This is a highly complex area of fire science
23 and I make no attempt to cover the subject in depth. My
24 intention is to provide an overview of the classic
25 behaviours upon which fire science relies .

7

1 After ignition, the fire is typically initially
2 small. Here at the three-second photo, from
3 an experiment carried out in the USA by NIST, it is
4 burning with visible flame. It then grows in size at
5 shown at the 18-second image and the 32-second image.
6 This is the result of flame spread over the item first
7 ignited and spreading to nearby objects if sufficient
8 oxygen is available .

9 At some point, due to the enclosure surrounding this
10 localised fire and the available ventilation to that
11 fire within the enclosure, those parameters influence
12 further fire development, and so the power of the fire
13 increases with time.

14 This graph represents the course of
15 a well-ventilated compartment fire, expressed as the
16 rate of heat release as a function of time within that
17 compartment.

18 The internal compartment fire shown here is mostly
19 divided into three substantial phases after ignition,
20 but also incorporating a short transition phase called
21 flashover.

22 So looking at the graph from left to right, after
23 ignition, which occurs when fuel, energy and oxygen are
24 available in sufficient quantities to initiate
25 combustion, then we see the growth period on the graph.

8

1 This is flaming combustion leading to the ignition of
 2 additional fuel if sufficient oxygen is available. Then
 3 flashover can occur. During the growth phase of a fire,
 4 the thermal energy within the room increases to a point
 5 at which there is rapid ignition of the remaining
 6 unburned fuels, provided there is sufficient oxygen.
 7 Afterwards is the fully developed fire phase. Now
 8 the energy release is at its greatest in the room or
 9 compartment.
 10 Then decay, as the fully developed flame starts to
 11 run out of fuel or oxygen.
 12 Flashover is, therefore, an important indicator of
 13 the onset of a fully developed fire and only occurs if
 14 there is sufficient air.
 15 I recommend the Drysdale reference for a more
 16 detailed understanding.
 17 Please watch this short video of an internal
 18 compartment fire growing.
 19 (Pause)
 20 I think I'll have to move on. It was meant to be
 21 connected to the internet.
 22 It's from the helmet-cam of a firefighter in a room
 23 as a fire grows rapidly.
 24 I wonder, is there a way of getting the movie to
 25 work? It would be very helpful, yes.

9

1 Yes, here we go, thank you.
 2 (Video played)
 3 Watch how quickly the fire takes hold of the stacked
 4 timber in the corner and forms a smoke and flame layer
 5 at the ceiling within the room. The flame spreads
 6 across the ceiling, seeking out ventilation along the
 7 corridor. The smoke and flame layer build down to floor
 8 level. This room contains very little combustible
 9 material, and so a prolonged, fully developed fire
 10 cannot occur.
 11 So back to BS 476-10. It helpfully sets out what
 12 tests in the 476 series are relevant in the context of
 13 the classic room fire stages I have just summarised for
 14 you. It places the reaction to fire tests as relevant
 15 to the period of time before flashover. Flashover is
 16 marked with an X on this graph, and the reaction to
 17 fire test references can be observed in the red marked
 18 area underneath flashover.
 19 The reaction to fire tests referred to for the
 20 external wall in the statutory guidance document are
 21 therefore associated with pre-flashover or early stage
 22 internal room fire growth. There are other tests
 23 referenced by the British Standard for the
 24 post-flashover condition, after the X marked on the
 25 graph here.

10

1 But what of reality, as we saw at Grenfell and have
 2 seen elsewhere? I will now use some photos from the
 3 Grenfell fire for the next five slides.
 4 We know that the fire spread from the external wall
 5 back into many flats that night, then caused a fully
 6 developed fire, consuming everything in the room, the
 7 result of which I have shown in the photo here, and the
 8 fire curve representation of this fully developed fire
 9 is marked in red.
 10 We know there was a prolonged decay phase, in that
 11 it occurred at different times in all different parts of
 12 the tower. In this phase, the rate of burning is
 13 diminishing, the fuel is depleted of volatiles, the
 14 gases formed when something is heated in a fire.
 15 Flaming eventually ceases, and this stage leaves a mass
 16 of glowing embers. This state may remain for long
 17 periods, and there can even remain high localised
 18 temperatures. Again, this behaviour is concerned with
 19 the performance inside the building.
 20 But we know, too, that there were different types of
 21 internal fire. There were localised fires that night,
 22 of a scale as I presented in the earlier NIST experiment
 23 and shown on the left here, and as seen for example at
 24 flat 16, the image here showing the internal localised
 25 fire. But in this photo one can also see some external

11

1 flaming, despite this room fire still being in its early
 2 growth phase only, represented by the red area on the
 3 graph.
 4 We know, too, that flashover did occur in many
 5 compartments, and so fully developed fires were observed
 6 throughout the night. The scale of these post-flashover
 7 fires or fully developed fires are much larger and their
 8 consequences more severe than the pre-flashover
 9 conditions.
 10 Flames may emerge from ventilation openings, such as
 11 windows; the threat to neighbouring compartments or
 12 adjacent buildings is then at its highest. The fire can
 13 spread through any internal openings, such as doors or
 14 unsealed openings in the compartment, so this is the
 15 stage of the fire when damage to structure becomes
 16 a concern. It is the time of highest life safety risk
 17 to firefighters, and it is too late for anyone who has
 18 not already left the compartment.
 19 But what about the external wall fire scenarios?
 20 We know that early in the night at Grenfell, and
 21 shown here at 01.26, an external fire event in the
 22 external wall had occurred. In the beginning it was
 23 localised and external to one compartment, and then
 24 rapidly spread externally up the tower.
 25 I hope, Mr Chairman, the panel can consider the

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1 following point: this external scenario, either when
 2 small or large, was separate to the internal room fire.
 3 This internal fire behaviour is characterised by the
 4 temperature time graphs I've shown you today. The
 5 external fire scenario is not the same as the early
 6 stage fire behaviour in a room. The external fire is
 7 not controlled by the room enclosure or room ventilation
 8 phenomena that cause classic room fire behaviours. Yet
 9 the statutory guidance document relies on reaction to
 10 fire tests for internal rooms. BS 476-10 states they
 11 are used to characterise the performance of construction
 12 products in terms of their contribution to the growth
 13 stages of a fire inside a room, leading up to flashover
 14 only. But pre- and post-flashover are not external fire
 15 phenomena; they are internal fire compartment phenomena.
 16 But every reaction to fire test I explain today was
 17 apparently created to characterise performance in
 18 an internal room fire.

19 The tests are not deemed to be representative of
 20 external fire behaviour if one relies on the
 21 British Standard explanation in itself. It will be
 22 useful to understand why, therefore, they formed such
 23 a fundamental part of the external wall fire performance
 24 set out in Approved Document B.

25 Throughout today you will also hear what those tests

13

1 do demonstrate regarding the fire performance of
 2 materials and products, and this is to assist you in
 3 your deliberations.

4 There are eight reaction to fire tests referenced
 5 within Approved Document B. There are four national
 6 test standards, and four European test standards. The
 7 national tests from the British Standard 476 series are
 8 parts 4, 6, 7 and 11. The European tests are not in
 9 a series and are four distinct tests: BS EN 13823,
 10 BS EN ISO 1716 and 11925-2, and BS EN 1182, where "EN"
 11 means European norms and "ISO" means International
 12 Standards Organisation.

13 I will now explain the set-up for each one of these
 14 tests, how the test is then done, and how the results
 15 from each test is then used and relied upon to classify
 16 the performance of construction products and materials.

17 The four national reaction to fire tests are part of
 18 the BS 476 series, as I said. Each part addresses
 19 a different element of contribution in a fire. Part 4
 20 is the test of non-combustibility for materials. Part 6
 21 is the test of fire propagation for products. This
 22 means a comparative measure of the contribution to the
 23 growth of fire of a combustible material. Part 7 is
 24 a test to classify the surface spread of flame of
 25 a product. Part 11 is a test to assess the heat

14

1 emission from materials.

2 British Standards are issued by the
 3 British Standards Institute. There are specific
 4 subcommittees made up of industry and governmental
 5 bodies that draft the standards. The second page of the
 6 standards typically lists the parties involved in
 7 drafting the standard. On screen now are examples taken
 8 from part 4 and part 6.

9 First, I will explain part 4, the non-combustibility
 10 test for materials. There has been one version of
 11 part 4 published, and this was in 1970, with two further
 12 amendments made in 1978 and 1983. Information was added
 13 to the foreword in 2014.

14 The test apparatus for the part 4 test consists of
 15 an electric furnace which is switched on until the
 16 furnace temperature reaches a constant 750 degrees
 17 Celsius for ten minutes prior to the test. A cuboid
 18 sample is placed in this furnace. The furnace
 19 temperature is measured by a thermocouple positioned so
 20 that its hot junction is 10 millimetres from the wall of
 21 the furnace and at mid-height of the specimen.

22 A thermocouple is a device for measuring temperature.

23 A second thermocouple is placed in the centre of the
 24 specimen, inserted from the top. This shielded
 25 thermocouple shall maintain contact with the material at

15

1 the bottom of the hole, drilled down halfway into the
 2 specimen.

3 The image on screen shows a cross-section through
 4 the furnace. The key thing to observe here is that the
 5 heat is provided by running electricity through wire
 6 coils, wrapped around a central tube made of alumina
 7 refractory material. No direct flame impingement occurs
 8 in this test.

9 Three specimens are prepared, each side a length of
 10 40 millimetres with a height of 50 millimetres.

11 My colleague Tom is now holding up an exact replica
 12 of the size of the part 4 specimen.

13 One complete test consists of testing three
 14 specimens, each specimen tested separately in the
 15 furnace. The specimen is placed in the specimen holder
 16 which is shown in the image on the left. This holder is
 17 100 millimetres high.

18 If the thickness of the material is less than the
 19 height required of 50 millimetres, each specimen must
 20 then be made of a sufficient number of layers to achieve
 21 this thickness. These layers should occupy a horizontal
 22 position in the specimen holder and be held together
 23 firmly without compression of the specimen by steel
 24 wires to prevent air gaps.

25 For composite materials of a thickness such that

16

1 an integral number of layers cannot be put together to
 2 give the specific size, the thickness of the different
 3 components should be adjusted so their proportions
 4 remain the same as the original specimen.
 5 If either of these options cannot be followed, the
 6 test must be performed on the individual component
 7 layers of the material and reported accordingly.
 8 No part 4 test report has been submitted to
 9 the Inquiry to date, so I cannot confirm what option is
 10 typically used in practice for products associated with
 11 Grenfell Tower.
 12 I will now present a video of the test procedure.
 13 (Video played)
 14 For a tested material to be considered
 15 non-combustible by means of this test, none of the three
 16 specimens during the test must either cause the
 17 temperature reading from either of the two thermocouples
 18 to rise by 50 degrees Celsius or more above the initial
 19 furnace temperature, or be observed to flame
 20 continuously for 10 seconds or more inside the furnace,
 21 otherwise the material shall be deemed combustible.
 22 The requirements of the test report are shown here,
 23 with the single designation to be provided.
 24 That concludes my description of the part 4
 25 non-combustibility test for materials.

17

1 The second national reaction to fire test I will
 2 explain is part 11, which is the method for assessing
 3 the heat emission from building materials. This was
 4 current during the primary refurbishment, and it is the
 5 national test for materials of limited combustibility,
 6 the performance for insulation in external walls. This
 7 standard has had no amendments and, again, information
 8 was added to the foreword in 2014.
 9 The fire vocabulary British Standard BS 4422 defines
 10 fire as the process of combustion characterised by the
 11 emission of heat and effluent accompanied by smoke,
 12 flame or glowing, so the purpose of this test is to
 13 assess the heat emission. It is done by measuring the
 14 temperature rise from the specimen as a result of being
 15 in a furnace, as well as the specimen mass loss and any
 16 observed flaming during the test.
 17 The test apparatus in this heat emission test is
 18 similar to that used in the non-combustibility test,
 19 with a notable exception being the design of the
 20 specimen holder. Other amendments include a prescribed
 21 design for the electrical furnace windings; a mirror is
 22 proposed to allow the operator to observe flaming
 23 easier. The apparatus also includes an additional
 24 support to the specimen insertion device.
 25 Part 11 also consists of an electric furnace with

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1 the power input to the furnace such that the temperature
 2 measured by the furnace thermocouple is stabilised at
 3 750 degrees Celsius. This specimen holder has
 4 a circular base to accommodate cylindrical test
 5 specimens.
 6 The furnace thermocouple is to be located
 7 10 millimetres from the furnace tube wall and at
 8 a height corresponding to the mid-point of the furnace
 9 tube. The specimen thermocouple is positioned at the
 10 geometric centre of the specimen. A third thermocouple
 11 is also added to allow a horizontal contact with the
 12 interior of the furnace wall.
 13 The procedure for part 11 is similar to the
 14 non-combustibility test I've just explained, such that
 15 temperature measurements and flame observations are also
 16 taken. However, the duration of this test can be up to
 17 120 minutes, and the mass of the sample is obtained
 18 before the tests.
 19 This time five specimens must be prepared, each one
 20 a cylinder 45 millimetres in diameter, and
 21 50 millimetres in height.
 22 My colleague Tom is now showing you an exact replica
 23 of a part 11 test specimen.
 24 The specimen is then put into the holder, as shown
 25 in the image on the left, and again a thermocouple is

19

1 inserted through a two-millimetre drilled hole at the
 2 top of the specimen.
 3 Again, specimens must meet the minimum height
 4 required for the test specimen of 50 millimetres. For
 5 a material with a normal thickness greater than 50-mil
 6 it should be reduced. If the thickness of the material
 7 is less than 50-mil, the right height should be made
 8 using a sufficient number of layers of the material or
 9 adjusting the material thickness.
 10 The video on screen now shows this test procedure.
 11 (Video played)
 12 Following the test, two results are calculated.
 13 First, the furnace temperature rise is calculated, as
 14 the maximum furnace temperature minus the final furnace
 15 temperature. Secondly, the specimen temperature rise is
 16 calculated by taking the maximum specimen temperature
 17 minus the final specimen temperature. This is
 18 calculated for each of the five specimens and an average
 19 value is obtained. The average duration of total
 20 sustained flaming is also calculated for the five
 21 samples and recorded in the report.
 22 The operator is also required to calculate and
 23 record the density, calculate the arithmetic mean of the
 24 density, calculate and record the mass loss of each
 25 individual specimen, calculate the arithmetic mean of

20

1 the mass loss of the specimens tested as a percentage.
 2 These five measurements must be recorded in the
 3 fire test report.
 4 It is a requirement of the test report that the
 5 following text is stated:
 6 "The results relate only to the behaviour of the
 7 specimens of the material under the particular
 8 conditions of the test. The results obtained on
 9 an individual material used in a combination should not
 10 be construed as reflecting the performance of the
 11 material combination as a whole, which may be influenced
 12 by the mechanism of combining the individual materials
 13 together, such as with adhesives. The results are not
 14 intended to be the sole criterion for assessing the
 15 potential fire hazard of the material in use."
 16 This is the important test for materials of limited
 17 combustibility, noting no evidence of such a test has
 18 been submitted to the Inquiry at this time.
 19 The third national test I will explain is BS 476-6.
 20 This is the method of test for fire propagation of
 21 products. It is this test combined with a second test,
 22 BS 476-7, which, taken together, formed the basis of
 23 class 0, about which you have heard and will continue to
 24 hear a lot about.
 25 The fire propagation index is defined in the fire

1 vocabulary British Standard, BS 4422, as "a comparative
 2 measure of the contribution to the growth of fire of
 3 a combustible material". This is a very different kind
 4 of reaction to fire test to those I've shown you so far
 5 today, and part 6 relies on a different form of test
 6 apparatus.
 7 It was first published in 1968. Since then, three
 8 further versions were published, with the most recent
 9 dated 2009. In 2014, this too had a change made to its
 10 foreword. The version relevant to the Grenfell Tower
 11 refurbishment was the 2009 version.
 12 The scope section of part 6 states:
 13 "This part of BS 476 specifies a method of test, the
 14 result being expressed as a fire propagation index, that
 15 provides a comparative measure of the contribution to
 16 the growth of fire made by an essentially flat material,
 17 composite or assembly. It is primarily intended for the
 18 assessment of the performance of internal wall and
 19 ceiling linings."
 20 The test apparatus comprises a combustion chamber
 21 with a specimen holder that is fixed onto the front
 22 face. The combustion chamber contains a horizontal gas
 23 burner tube and two electrical heating elements, and is
 24 surmounted by a removable steel chimney and cowl. The
 25 specimen holder is made from calcium silicate board,

1 having the same dry density and properties as that of
 2 the walls of the combustion chamber.
 3 The holder is recessed to take a specimen of area
 4 225-mil by 225-mil, with a recessed depth of 12.5, 25 or
 5 50 millimetres, depending on the specimen to be tested.
 6 A non-combustible compressible gasket one millimetre
 7 thick is provided for interposing between the specimen
 8 holder and the combustion chamber to assist in obtaining
 9 an adequate seal.
 10 On screen now is a close-up of the combustion
 11 chamber showing the three heat sources. Two electric
 12 heating elements and a gas burner as shown. The
 13 internal dimensions of the combustion chamber are
 14 190 millimetres by 190 millimetres and a depth of
 15 90 millimetres. I show a cross-section on the next
 16 slide. At the top of the combustion chamber is
 17 a chimney where hot gases can leave the chamber.
 18 As indicated by the dashed arrow, the combustion
 19 chamber is 90 millimetres deep. It is useful to
 20 understand the depth of the specimen holder, which is
 21 marked green, and attached to the front face of the
 22 chamber.
 23 The image on screen shows the specimen being held up
 24 in front of the opening to the combustion chamber. The
 25 opening to the combustion chamber recess is slightly

1 smaller than the green specimen on the screen. Each
 2 specimen is square and measures 225 by 225, as I said.
 3 My colleague Tom is now holding up an example of the
 4 part 6 specimen.
 5 Whilst the sample is of dimension 225 millimetres,
 6 the opening in the combustion chamber is 190 by
 7 190 millimetres. The result of this is that a boundary
 8 around the edge of the sample is not directly exposed to
 9 the heat from the electric heaters and gas burner.
 10 Products with a normal thickness of 50 millimetres
 11 or less are tested at full thickness. For products of
 12 normal thickness greater than 50-mil, the specimen is
 13 obtained by cutting away the unexposed face of the
 14 product to reduce the thickness to the required 50-mil.
 15 It is stated in the standard:
 16 "Where the product is normally used as
 17 a freestanding sheet, then an air space should be
 18 provided at the back of the product by testing over
 19 non-combustible perimeter batons.
 20 "Where the specimen is backed by an air gap ...
 21 ensure that the perimeter of the specimen will not
 22 permit flame to penetrate into the cavity. Similarly,
 23 where a flame-retardant coating is applied to a surface,
 24 the edge detail shall be such as to prevent ignition of
 25 the underlying layers."

1 This detailed information in this British Standard
 2 emphasises the importance of preventing heat transfer
 3 through the cut edges of the sample, therefore. This is
 4 to make sure the front-face heating occurs only, and
 5 that the fire propagation index calculated is as
 6 a result of this front-face heating regime only.

7 Part 6 also makes a clear statement on the influence
 8 of underlying layers on the performance of the assembly
 9 when being tested in this combustion chamber. It
 10 advises that increasing the thermal capacity of the
 11 underlying construction increases the heat sink effect,
 12 and this may delay ignition of the exposed surface. It
 13 states that care should be taken to ensure the result
 14 obtained on any assembly is relevant to its use in
 15 practice.

16 Several options are then provided with regard to the
 17 preparation of the test specimen and if it can rest
 18 directly on the specimen holder, or if it requires
 19 a substrate between it and the specimen holder, and
 20 these are all shown on the screen here.

21 Prior to the test, the specimen holder is then
 22 firmly fixed in place, as shown on screen. During the
 23 test, both the gas burner and the two electric heating
 24 elements are used, which I will explain later. The
 25 temperature output from the thermocouples of the flue

1 gases in the chimney is measured throughout the test,
 2 with specific temperature measurements noted at set time
 3 intervals, which I will also describe later.

4 The image on screen now shows the rear of the
 5 apparatus. This features an observation window and
 6 an air inlet below. Visual observations are made during
 7 the test through the window. These must include:
 8 intumescence or deformation or spalling of the specimen
 9 that tends to block the burner ports so that the
 10 required gas input cannot be maintained; melting or
 11 slumping of the specimen that results in material
 12 escaping from the air inlet or being confined to the
 13 recess of the specimen holder, where it is not exposed
 14 to the heating conditions; air flow through the
 15 apparatus being obstructed owing to obstruction of the
 16 inlet port by fallen material or by soot accumulation in
 17 the chimney.

18 Occurrence of any of the above phenomena shall deem
 19 the test on that specimen to be invalid.

20 This test consists of data measured from two
 21 different materials. As well as the specimen to be
 22 tested, the test also requires a specimen of calcium
 23 silicate to be prepared. Calcium silicate is
 24 a non-combustible material, and Tom is now holding up
 25 a piece of that board for reference.

1 In its board form, it is used in the test combustion
 2 chamber as a benchmark, and the data from the test
 3 specimen is then compared to the data obtained when the
 4 calcium silicate board is tested first. Only one
 5 calcium silicate specimen is required; however, at least
 6 three of the material specimens must be tested.

7 I will now present a video of this test procedure.
 8 (Video played)

9 The output from the two thermocouples located in the
 10 chimney is recorded at specific intervals we need to
 11 discuss: at 0.5-minute intervals up to and including
 12 three minutes from the time at which the gas was
 13 ignited, and this is then converted to a parameter
 14 called s1; at one-minute intervals up to and including
 15 ten minutes from when the gas was ignited, and this is
 16 converted to a parameter called s2; two-minute intervals
 17 up to and including 20 minutes from the time at which
 18 the gas was ignited, which is then converted to
 19 a parameter called s3.

20 All the visual observations should be recorded
 21 during the test, as observed through the window, as
 22 I have already explained.

23 The ultimate output of this part 6 test is
 24 a parameter called the fire propagation index I, and
 25 sub-indices i1, i2, and i3. These parameters are

1 directly referenced by Approved Document B, as shown on
 2 the screen, as part of the fire definition of class 0.

3 It is critical people understand the fire
 4 propagation index and the sub-indices only come from
 5 BS 476-6. I will now explain how the indices are
 6 derived.

7 Regarding the sub-indices s1, s2 and s3, I have
 8 provided the formulae to calculate them circled in the
 9 green box, which uses the measured temperatures shown on
 10 the screen now. These s values are then averaged and
 11 used to calculate i1, 2 and 3 and as shown in the orange
 12 box. Sub-index i1, sub-index i2 and sub-index i3 are
 13 then summed to obtain the index of overall performance,
 14 I, of the product.

15 Please just remember that the only measurement taken
 16 as part of this test methodology is the temperature from
 17 the thermocouples within the chimney at the top of the
 18 combustion chamber at set time periods, which are then
 19 converted to temperatures.

20 The standard specifies the required contents of the
 21 test report. I particularly note the report must state:

22 "Details of the form in which the specimens were
 23 tested (material, composite or assembly), together with
 24 specimen thickness and, where appropriate, orientation,
 25 backing material and the face or faces subjected to the

1 test and whether the material was tested in a modified
 2 form.”
 3 The statement that the suffix R to the fire
 4 propagation index indicates that the results should be
 5 treated with caution, and the test report must contain
 6 the statement again:
 7 “The test results relate only to the behaviour of
 8 the test specimens of the product under the particular
 9 conditions of test; they are not intended to be the sole
 10 criterion for assessing the potential fire hazard of the
 11 product in use.”
 12 The test set-up is designed to prevent heating
 13 through the cut edges of the test specimen. For
 14 a composite material, therefore, such as ACM, it would
 15 mean the outer aluminium surface is heated first, and
 16 the products of combustion from any other material
 17 behind it, should they receive sufficient heat, together
 18 may cause a temperature rise in the chimney. This is
 19 why it is important to understand how much heat energy
 20 is applied to the sample in this standard test, which
 21 has a duration of 20 minutes.
 22 I have found some historic work regarding this
 23 heating dose received on the surface of the specimen
 24 tested in part 6. In 1968, the BRE issued Fire
 25 Note 710, titled, “The fire propagation test as a

1 measure of the fire hazard of a ceiling lining”. As
 2 stated in the note, part of the study involved measuring
 3 the rate of heat transfer to a specimen in the fire
 4 propagation test.
 5 On screen now, I’ve shown some text explaining the
 6 heat exposure measurements produced in this paper. This
 7 is for background information only, because the key
 8 information I want to present is the graph referenced
 9 within this text.
 10 This is figure 1 from Fire Note 710, and it shows
 11 the gross heat flow, the heat flux, received at and on
 12 the surface of the asbestos wood sample used in the
 13 test. The paper, for any fire scientists listening,
 14 defined the gross heat flow as the algebraic sum of the
 15 rates of heat transfer into the specimen by conduction,
 16 from the surface by radiation and from the surface by
 17 convection.
 18 So to understand if a similar heat received on
 19 a surface of a different type of specimen, as a result
 20 of this scale of heating, is then sufficient to ignite
 21 the specimen being tested, I present the following.
 22 I have compared the received heat measured in this
 23 paper on asbestos wood shown by the dark blue line on
 24 the screen, and I have compared it with critical heat
 25 flux values associated with the materials used in the

1 external wall of Grenfell Tower. I have done this
 2 purely to give a sense of scale of the heating regime
 3 within the combustion chamber only.
 4 Fire Note 710 states:
 5 “The gross heat transfer rates will be higher for
 6 good insulators ... although they will be of the same
 7 order and will vary with time in much the same way ...”
 8 So it is reasonable, in trying to understand the
 9 scale of heat applied to the surface of materials in the
 10 part 6 test, to rely on the dark blue line for
 11 comparison.
 12 I have used dashed lines to overmark the graph with
 13 values of typical critical heat fluxes needed for the
 14 piloted ignition of the materials. This is the ignition
 15 that occurs when a flame is impinged on the specimen.
 16 I have provided those classic and typical values for PIR
 17 foam and phenolic foam, polyethylene, and wood.
 18 Therefore, with the heating dose from the part 6
 19 test, the applied heat flux to the sample made of wood,
 20 the wood would be expected to ignite between three and
 21 four minutes. For polyethylene, this would be after
 22 four minutes. PIR would ignite between four and
 23 five minutes, and phenolic foam after eight minutes.
 24 The part 6 test has a total duration of 20 minutes.
 25 I note that the melting point of polyethylene is

1 approximately 130 degrees Celsius, whereas the melting
 2 point of aluminium is over 660 degrees Celsius. Based
 3 on the test reports submitted to the Inquiry, when ACM
 4 panels are tested in this apparatus, the aluminium can
 5 sometimes act as a protection to the polyethylene,
 6 protecting it from direct flame exposure, and therefore
 7 the polyethylene sometimes melts and flows away rather
 8 than ignites within the panel during the test. If it
 9 does not ignite, the temperatures measured in the
 10 chimney are lower.
 11 I have now added to this comparison graph the time
 12 period when the temperatures forming the index s1 are
 13 actually calculated. During this period, please note
 14 the heat exposure to the specimen is actually less than
 15 that required to ignite wood or polyethylene. I have
 16 also marked the time periods when the temperatures
 17 forming s2 and s3 are also calculated.
 18 To sum up, the part 6 test is the fire propagation
 19 index test and is based on the temperatures measured in
 20 the chimney, the product tested is then assigned a s1,
 21 s2 and s3 sub-index. These are averaged across three
 22 tests to obtain the sub-indices i1, 2 and 3.
 23 The sub-index i1 is therefore an average of
 24 measurements taken during the first few minutes of the
 25 test only, when the heating dose is relatively low.

1 I have shown how it is referred to in the ADB on the
 2 screen marked in purple.
 3 There the ADB also refers to a fire propagation
 4 index I. This is the overall index and is based on the
 5 heating dose received over the 20-minute period.
 6 Composites can be tested; however, when they are
 7 tested, the specimen is arranged to ensure the
 8 front-face heating of the specimen only.
 9 The fourth and final national reaction to fire test
 10 is BS 476-7, method of test to determine the
 11 classification of the surface spread of flame of
 12 products. This must be combined with part 6, as I have
 13 just explained, when understanding the derivation of
 14 class 0 as set out in the ADB.
 15 I want to stress that class 0 is not simply
 16 a surface spread of flame test, as so commonly stated;
 17 only the part 7 test on its own is, and there is no
 18 national class that relies solely on part 7. Class 0 is
 19 defined on the basis of the two tests, and this is
 20 a critical distinction that must be incorporated in any
 21 evidence given to the Inquiry regarding class 0.
 22 There have been three versions of part 7 published,
 23 first in 1971, with two further revisions in 1987 and
 24 1997, and a change to the foreword only in 2014.
 25 The foreword section of part 7 states:

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1 "The test takes account of the combined effect of
 2 factors such as ignition characteristics and the extent
 3 to which the flame spreads over the surface of the
 4 product under opposed flow conditions. The influence of
 5 any underlying materials on these factors, in relation
 6 to their ability to influence the rate of fire growth,
 7 is also taken into account. The test result is
 8 a function of the distance and rate of, the lateral
 9 spread of flame; and this is classified according to
 10 performance as classes 1 to 4."
 11 The scope section of part 7 states:
 12 "This part ... provides data suitable for comparing
 13 the end-use performance of essentially flat materials,
 14 composites or assemblies, which are used primarily as
 15 the exposed surfaces of walls or ceilings."
 16 The scale of apparatus used in the part 7 test is
 17 very different to the other three national reaction to
 18 fire tests and, relatively speaking, is a much larger
 19 test. However, it is still important to note how much
 20 smaller this sample size is, when considering the scale
 21 of a cladding panel used in construction. I will show
 22 an image to help understand this later.
 23 The part 7 apparatus consists of a 850-mil by
 24 850-mil radiation panel mounted vertically in a surround
 25 and supported on a framework. The specimen holder

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1 protrudes perpendicular from the radiating surface.
 2 A small pilot flame tube is also provided as part of the
 3 apparatus.
 4 This is the largest specimen required for a national
 5 reaction to fire test, and each specimen is a rectangle
 6 measuring 885 millimetres long and is 270 millimetres in
 7 height.
 8 Tom is now holding up an exact replica of the part 7
 9 sample.
 10 When the product is of insufficient size to allow
 11 the specimen size to be achieved in width or length, it
 12 is permissible for small pieces of the product to be
 13 placed adjacent to each other to obtain the required
 14 dimension, providing that an essentially flat surface
 15 can be achieved, and it is considered in the test
 16 standard that such a procedure does not have any
 17 influence on the surface spread of flame, but the use of
 18 such specimens shall be reported.
 19 The specimen holder comprises a water-cooled steel
 20 frame with water-cooled face plates. The face plates
 21 overlap the specimens by 20 millimetres on their top and
 22 bottom edges, and over the vertical edge adjacent to the
 23 radiation panel. A spring-loaded clamp is positioned to
 24 clamp the specimen against the water-cooled face plates.
 25 The water supplied to the specimen holder is such that

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1 the maximum temperature does not exceed
 2 35 degrees Celsius at the outlet from the specimen
 3 holder.
 4 Specimens are tested at full thickness, so long as
 5 they fit into the test frame. Where a material is more
 6 than 50 millimetres, it is cut down from the unexposed
 7 side to allow it to fit. In the test position, the
 8 specimen holder assembly is located at 90 degrees to the
 9 face of the radiation panel. The height of the specimen
 10 holder is such that the horizontal reference line marked
 11 on the specimen and shown on the screen here is brought
 12 to the mid-height of the radiation panel. The specimen
 13 holder is hinged to allow it to be swung horizontally,
 14 away from the face of the radiation panel between tests.
 15 To assist with interpreting the results, the
 16 specimen is marked with reference lines before it is
 17 mounted into the test rig, and these lines are at set
 18 distances, as shown on the green face of the specimen on
 19 this slide.
 20 The part 7 standard sets out how the exposed face of
 21 each specimen shall be marked in detail on its surface,
 22 with a reference line along its length and
 23 95 millimetres above its bottom edge.
 24 To assist in the observation of flame travel, the
 25 specimen shall be marked at intervals along its length

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1 with lines normal to the reference line and at intervals
2 shown in figure 7 of the standard, which is on screen
3 now. The four vertical lines that run full height are
4 the classification limit distances along the sample for
5 class 1, class 2, class 3 and class 4.

6 However, there are a number of other requirements
7 for the specimen, which I will briefly run through.

8 A minimum of six and a maximum of nine test
9 specimens shall be provided, and they shall be
10 representative of the exposed surface of the product.

11 The product shall be tested on that face which is
12 normally exposed in practice, taking account of the
13 following:

14 If it is possible for either or both of the faces to
15 be exposed in use then, if the faces are different or if
16 the core of those faces is asymmetrical, both faces
17 shall be tested.

18 If the face of the product contains a surface
19 irregularity that is specifically directional, for
20 example corrugations, the product shall be tested in
21 both orientations.

22 If the exposed face contains distinct areas of
23 different surface finish or texture, then the
24 appropriate number of specimens shall be provided for
25 each distinct area of such finish or texture.

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1 All specimens shall be tested at full thickness or
2 cut away, as I explained earlier.

3 When the product is a thin film, it shall be applied
4 to an appropriate substrate, using a method and
5 application rate recommended by the manufacturer. The
6 lab shall determine whether a product incorporates
7 a thin film on its surface and shall note if this is the
8 case.

9 When the material is a material or composite which
10 would normally be attached to a substrate, it shall be
11 tested in conjunction with the appropriate substrate,
12 also using the fixing technique recommended by the
13 manufacturer.

14 Please note the significance that this standard
15 makes to the effect of the underlying substrate, and the
16 reader is referred to appendix B of part 7 for more
17 information.

18 Part 7 also provides a clear explanation regarding
19 the impact of any underlying construction on the
20 ignition performance of the surface. The test standard
21 again provides rules on how the sample should be tested
22 as a result.

23 I will now explain the heating apparatus.

24 It essentially consists of a radiation panel mounted
25 vertically in a surround and supported on a framework so

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1 that the centre of the panel is 1.25 metres above floor
2 level. The radiation panel shall be supplied with
3 a gas/air mixture. The radiation panel is 850-mil by
4 850-mil square, designed to give efficient combustion of
5 the air/gas/air mixture, with no flaming occurring on
6 the face of the panel under operational conditions.

7 The radiation panel shall be fitted with
8 a refractory concrete surround. This surround shall
9 project from the face of the radiation panel on its four
10 edges by 50 millimetres. Any small gaps between the
11 surround and the radiation panel shall be tightly packed
12 with a flexible, non-combustible insulating material.

13 A separate small pilot flame is also provided in
14 addition to the radiant heat panel and immediately
15 adjacent to the test specimen. This pilot burner shall
16 consist of a steel tube with an internal diameter of
17 nominal value 3 millimetres, and an external diameter of
18 nominal value 6.4 millimetres. The burner shall be
19 designed in such a way that, with the specimen in the
20 test position, the centre of the burner is positioned
21 exactly as set out in the standard, which I have
22 reproduced here.

23 The video on screen now shows this test procedure.

24 (Video played)

25 Throughout the test, it is required to carefully

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1 observe the behaviour of the product and make a note of
2 the following phenomena: flashing, transitory flaming.
3 Observe and note other phenomena, such as debris falling
4 away from the specimen and whether it is flaming or not,
5 any intumescent or deformation of the specimen. These
6 additional observations do not influence the
7 classification of surface spread of flame.

8 Part 7 sets out four classifications based on the
9 spread of flame at 1.5 minutes and the final
10 flame spread after 10 minutes. These are class 1,
11 class 2, class 3 and class 4, and the limits for each
12 are on screen now.

13 I also note that it is stated that this statement
14 must be included in the test report. Again:

15 "The test results relate only to the behaviour of
16 the test specimens of the product under the particular
17 conditions of test; they are not intended to be the sole
18 criterion for assessing the potential fire hazard of the
19 product in use."

20 The Inquiry panel should consider that only one of
21 these four tests actually measures the rate of
22 flame spread across a specimen, and then the purpose of
23 that test was to measure horizontal spread stated
24 for along walls and ceilings.

25 Finally, I want to explain what "extending the field

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1 of application” means; again, a phrase that will be used
2 over the coming months when referencing test reports and
3 test standards.

4 As I’ve shown, each test report for the national
5 reaction to fire tests must contain specific
6 information, including the limits of what was physically
7 tested.

8 Part 10, the guide to the principles of fire testing
9 and their outputs, states at paragraph 5.3:

10 “Within the field of reaction to fire, direct field
11 of application is the application of the test results
12 for a material or product in accordance with the details
13 of how they were tested. Specifically, this means that
14 the mounting and fixing arrangement used in the test
15 method is applied directly to the use of the material or
16 product in real end use conditions. Any variation in
17 the physical properties or thickness of material or
18 product in the end use application, or variations in the
19 mounting and fixing arrangements, should be either
20 quantitatively determined through a carefully designed
21 test programme or, in some cases, be the subject of
22 an assessment or expert judgement by an expert.”

23 I am aware of one British Standard that gives
24 guidance on the application and extension of results,
25 but this focuses particularly on fire resistance tests,

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1 not reaction to fire tests.

2 There is also an industry document issued by the
3 Passive Fire Protection Federation titled “Guide to
4 undertaking assessments in lieu of fire tests”. This
5 again sets out guidance on assessing the fire resistance
6 performance of products and systems in lieu of
7 undertaking further British national fire tests.

8 Both documents make passing references only to the
9 reaction to fire tests. Within the industry document,
10 it states on page 4:

11 “Examples of complex assessments are ...
12 Interpolation/extrapolation of a range of test data to
13 cover the reaction to fire performance of different
14 thicknesses of a product.”

15 I have not found any other publications for reaction
16 to fire tests relevant at the time of works on
17 Grenfell Tower.

18 However, one extended field of application report
19 for a national reaction to fire test has been submitted
20 to the Inquiry. This was done by Exova Warringtonfire
21 on behalf of Kingspan {KIN00000283}. This was
22 an assessment of the ability of a range of foil-faced
23 polyisocyanurate insulation board materials to comply
24 with the requirements of class 1 when tested in
25 accordance with part 7.

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1 No analysis is presented within this report, just
2 a statement. No such field of application extensions
3 have been submitted to the Inquiry for cladding panels
4 at this time.

5 I have provided my opinion on how the BBA relied on
6 a limited number of tests to issue a BBA certificate for
7 cladding panels at length in my Phase 1 report.

8 I would like now, if possible, to take a short
9 break, please.

10 SIR MARTIN MOORE-BICK: Yes. Well, that’s a very convenient
11 moment. Thank you very much.

12 We will break until 11.30. Would that be suitable?

13 DR LANE: Yes, please, thank you.

14 SIR MARTIN MOORE-BICK: Thank you.

15 (Pause)

16 11.30, please.

17 MS GRANGE: Thank you.

18 (11.15 am)

19 (A short break)

20 (11.30 am)

21 SIR MARTIN MOORE-BICK: Yes, Dr Lane. Well, when you are
22 ready to carry on, we’re all agog, thank you.

23 DR LANE: Yes.

24 I will now explain all the national classes and
25 their relationship with these four tests.

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1 So the first important point is there is no
2 overarching British Standard for the classification of
3 products and materials to the national reaction to
4 fire test regime. There is in Europe, which we will
5 discuss in the next section of this presentation.
6 Instead, the national classes rely on fire definitions
7 by means of text in the statutory guidance Document B
8 only. The relevant definitions are: non-combustible,
9 limited combustibility, class 1 to 4, index I and
10 sub-index i1, and class 0.

11 These specific fire definitions were provided within
12 Approved Document B 2013. Section 12, the external wall
13 construction, refers to these definitions, both in the
14 main text and in the text written on diagram 40, also
15 part of section 12. I will go through this in detail in
16 the next few slides.

17 It is necessary to read appendix A of Approved
18 Document B to understand the fire definitions. In
19 table A6 of appendix A, it explains the use and
20 definitions of non-combustible materials. In table A7,
21 it explains the use and definitions of materials of
22 limited combustibility. Class 0 is defined separately
23 in paragraph 13 of appendix A, and class 1 is referred
24 to at paragraph 13 of appendix A also.

25 The fire propagation index I and the sub-index i1 as

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1 calculated in the part 6 test are referred to at
 2 paragraph 12 and paragraph 13 of appendix A only.
 3 So knowledge of all these classes and indices is
 4 essential, as well as knowledge of the non-combustible
 5 and limited combustibility definitions, and I will now
 6 present each of these definitions in turn.
 7 "Non-combustible" is defined in table A6 of Approved
 8 Document B. There are two definitions for
 9 "non-combustible" provided, as you can see highlighted
 10 on the screen now. Each relies on either the national
 11 reaction to fire test from part 11 or from part 4.
 12 These are the national class for non-combustible
 13 materials.
 14 Paragraph (d), the lower box marked here, states
 15 that products classified as non-combustible under part 4
 16 are non-combustible for the purposes of this guidance.
 17 The other method referred to in table A6 is any
 18 material tested to BS 476-11, the method for assessing
 19 the heat emission from building materials, as shown in
 20 the upper blue box here.
 21 Tom is holding up both samples again now as
 22 a reminder.
 23 The part 11 test standard itself does not provide
 24 any limits on temperature rise or duration of flaming.
 25 Instead, these are set out in appendix A only, at

1 point (a), as marked in the upper blue box. There,
 2 table A6 states that the material, when tested to
 3 part 11, does not flame nor cause any rise in
 4 temperature on either the specimen or furnace
 5 thermocouple. This is the national class for
 6 non-combustible also.
 7 The table on screen compares the two limits set for
 8 the national class non-combustible using table A6 of
 9 Approved Document B 2013. So one can either do a part 4
 10 test or a part 11 test. All results must have been
 11 recorded as zero if one relies on part 11.
 12 The second fire definition provided in Approved
 13 Document B is in table A7, "Use and definitions of
 14 materials of limited combustibility". This is a key
 15 definition regarding the products used on Grenfell, as
 16 the insulation material in the external wall should have
 17 been a material of limited combustibility. You can see
 18 in paragraph (a) that any material defined as
 19 non-combustible will also satisfy the national class for
 20 limited combustibility too.
 21 The primary test that can be done to demonstrate
 22 limited combustibility using national test standards is
 23 part 11. Density limits are set, as well as flame and
 24 temperature rise limits. I have drawn out the text on
 25 the right-hand side of the screen.

1 The column on the left -hand side provides references
 2 to specific sections of Approved Document B where
 3 limited combustibility is referenced with respect to the
 4 situations where such materials should be used. The
 5 references as shown in row 8 of the table apply only to
 6 insulation used as part of an external wall. It is
 7 critical to understand the explicit reference to
 8 insulation in the external wall made in this table A7.
 9 The definition of a material of limited
 10 combustibility sets out not just temperature and flaming
 11 limits, but also makes a distinction regarding the
 12 density of the insulation material. If the material
 13 density is more than 300 kilograms per metres cubed, the
 14 limit on specimen furnace temperature rise is
 15 20 degrees C, with zero seconds of flaming to have been
 16 observed in the part 11 test.
 17 If the material is of density less than
 18 300 kilograms per metres cubed, the limits for observed
 19 flaming increase to a total of 10 seconds over the
 20 course of the whole test. The limit on specimen furnace
 21 temperature rise is slightly higher at
 22 25 degrees Celsius, with an additional limit set on
 23 specimen thermocouple temperature rise of 35 degrees C.
 24 The requirement for materials less than 300 kilograms
 25 per metres cubed density is therefore less onerous when

1 relying on the part 11 test.
 2 It's worth noting that insulation materials are
 3 often foam-based and may well have a density less than
 4 300 kilograms per metres cubed. For example, the
 5 density of phenolic foam and PIR, the insulation used on
 6 Grenfell, may have a density of around 35 kilograms per
 7 metres cubed.
 8 However, a material of limited combustibility is
 9 also referenced for another component of the external
 10 wall, and this is a complex matter which I will try to
 11 explain carefully.
 12 In table A7, up at row 6, marked in blue here on the
 13 left, there is a general row which states:
 14 "Class 0 materials meeting the provisions in
 15 appendix A, paragraph 13(a)."
 16 There, at appendix A, paragraph 13(a), it defines
 17 class 0 as the highest national product performance
 18 classification for lining materials. This is achieved
 19 if a material or the surface of a composite product is
 20 one of two performances set, the first being composed
 21 throughout of materials of limited combustibility.
 22 Therefore, those materials must comply with the
 23 limits set in table A7, and this is done by means of the
 24 part 4 or part 11 tests also.
 25 Again, it is essential to be very aware this is not

1 part of the insulation row below, highlighted in the
2 orange box, and I will come back to this matter again
3 later .

4 I want to now explain how Approved Document B refers
5 to the classes 1, 2, 3 and 4 as calculated in the part 7
6 surface spread of flame test .

7 Classes 1 to 4 are surface spread of flame
8 classifications , and these are defined within part 7
9 itself . It's not referred to again in Approved
10 Document B.

11 The resulting class is simply a measure of how far
12 along the specimen the flame spreads horizontally over
13 two time steps. Of the four classes, class 1 is the
14 highest and 4 is the lowest. This means the flame
15 travels the least horizontally along the surface when
16 a material is a class 1, and it travels the furthest
17 along the surface on a class 4 material.

18 The 1.5-minute measurement assesses the initial
19 flaming, so how quickly the material reacts immediately
20 after it is exposed to high temperatures. The final
21 spread of flame, shown on the screen also, assesses how
22 effectively the flame is sustained and can propagate
23 along the surface. The flame spread must be within both
24 limits set for a class to achieve that class .

25 I will now explain class 0.

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1 Class 0 is defined at paragraph 13 of appendix A.
2 It is stated as:

3 "The highest National product performance
4 classification for lining materials ..."

5 And it is given two definitions as described in
6 Approved Document B.

7 First, as shown in the orange box, (a), it is
8 a product "composed throughout of materials of limited
9 combustibility", as I explained earlier . But there is
10 a second definition relying both on the part 6 fire
11 propagation index and part 7, the surface spread of
12 flame test, as shown in the blue box. Class 1 is
13 obtained from part 7, and the fire propagation index and
14 sub-index is obtained from part 6.

15 Remember the calculations for the indices in part 6,
16 and how they are calculated from the gas temperatures
17 measured in the chimney above the furnace, as shown on
18 the screen now.

19 Two temperature time curves are produced during the
20 test . The upper dark blue line on screen now is
21 an example of the temperature measurement for
22 a combustible specimen. The lower light blue line on
23 screen now is an example of the temperature measurement
24 for the known non-combustible specimen tested as
25 a benchmark in part 6.

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1 From the graph of temperature versus time, three
2 distinct time periods are then considered: from 0.5 to
3 three minutes, where the difference in temperature is
4 calculated at 0.5-minute intervals ; from four minutes to
5 ten minutes, where the difference in temperature is
6 calculated at one-minute intervals ; and from 12 minutes
7 to 20 minutes, where the difference in temperature is
8 calculated at two-minute intervals. These values are
9 then used in the formulae shown on the screen now to
10 obtain s1, s2 and s3. The calculated s1, s2 and s3
11 values are then averaged to obtain i1, i2 and i3, where
12 I is then the sum of these sub-indices .

13 Please now look again at the definition of class 0
14 on the screen marked in yellow. There it states for
15 class 0 the fire propagation index must be not more than
16 12, and sub-index i1 must be not more than 6. So the
17 test results from part 6 on a material or composite
18 product must fall within these limits .

19 Additionally, the class value of 1 must be achieved
20 when the same product is tested to part 7. Class 1
21 means the flame must not spread more than
22 165 millimetres from the heated end after 1.5 minutes
23 into the test, but in class 1, it must not also exceed
24 this limit for the entire duration of the test for up to
25 ten minutes. I have shown you where class 1 is located

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1 most closely to the radiant panel shown on the screen
2 now.

3 Because the fact that two test result types formed
4 the definition of class 0 is so regularly ignored, with
5 the surface spread of flame test mostly only referred to
6 when discussing class 0, I think it's important I repeat
7 this point again: the class 0 material must be tested to
8 achieve class 1 and tested again to determine its fire
9 propagation index, and fall under the limits set in
10 Approved Document B.

11 Crucially, regarding the external wall at
12 Grenfell Tower, class 0 is also referred to within
13 diagram 40, which presents the provisions for external
14 surfaces or walls.

15 Taking Grenfell Tower as the building example, the
16 external surface classification was class 0 for the
17 building because it had a dimension over 18 metres, and
18 it was 1,000 millimetres more from the relevant boundary
19 to adjacent buildings, and this applied to the part of
20 the building over 18 metres. See the dark grey shading
21 on the right-hand side highlighted in yellow.

22 This meant the composite product used for the
23 external surface needed to have been tested to part 7,
24 the surface spread of flame, and to achieve class 1 in
25 that test, and tested to part 6 and achieve a fire

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1 propagation index I not more than 12, and sub-index i1
 2 not more than 6, exactly as set out on the right-hand
 3 side of diagram 40, marked in the upper blue box.
 4 Some important points I suggest to the Inquiry panel
 5 to note:
 6 I have shown so far today that both part 6 and
 7 part 7 tests can incorporate a composite specimen.
 8 I have shown both tests do not directly heat the cut
 9 edge of the specimen. I have also shown that the scope
 10 of part 6 states it is for internal walls and ceilings .
 11 The scope of part 7 states it is for walls and ceilings ,
 12 and that it measures horizontal flame spread. And
 13 I have shown class 0 is referred to as the highest
 14 national product performance classification for lining
 15 materials.
 16 But I have also shown it clearly referenced from
 17 this diagram 40 for external surfaces or walls, for the
 18 purpose of exactly as written in the guidance. This is
 19 in order to reduce the surface's susceptibility to
 20 ignition from an external source and to reduce the
 21 danger from fire spread up the external face of the
 22 building.
 23 Some final points about class 0, due to its
 24 significance to the work of this Inquiry. I now want to
 25 set out how long class 0 and the two tests upon which it

1 relies , part 6 and part 7, have been referred to as the
 2 fire safety performance class for external walls in
 3 England and Wales.
 4 The first national Building Regulations in England
 5 were the Building Regulations 1965. Prior to this ,
 6 individual local authorities set their own performance
 7 requirements through local byelaws. London retained
 8 their own byelaws until 1985.
 9 In 1965, the external wall construction was not to
 10 include any combustible material except specific
 11 internal linings or specific external cladding.
 12 The cladding is explained later on in regulation E7
 13 at part 3(b), shown on screen now. It required cladding
 14 on any external wall more than 3 feet from the boundary
 15 in a building greater than 50 feet in height to have
 16 a surface complying with the requirements for class 0.
 17 Class 0 at that time was defined by prescribed
 18 construction typologies, and with the only test
 19 referenced the surface spread of flame test as existed
 20 in 1953.
 21 The table on screen now shows the changes in
 22 external wall requirements as defined in the national
 23 Building Regulations and then subsequently in Approved
 24 Document B through time.
 25 In the following slides , I have provided all of the

1 supporting fire performance requirements and national
 2 definitions from 1965 up to the night of the fire .
 3 I will not go through each one in detail , but instead
 4 I will point out some significant changes, and that font
 5 is marked in blue.
 6 This is 1965, as I have just summarised.
 7 In 1972, the external cladding above 15 metres was
 8 still required to achieve class 0. However, the
 9 definition was changed this year to refer to the newly
 10 introduced part 6 test .
 11 In 1976, external cladding above 15 metres was still
 12 required to achieve class 0. However, the definition of
 13 class 0 was changed again this year to refer to both
 14 part 6 and part 7 tests .
 15 In 1985, the fire performance for the external wall
 16 performance was dropped down from non-combustible to
 17 constructed of materials of limited combustibility, and
 18 the part 11 test standard was introduced. There were
 19 some changes too to class 0, and I will explain these
 20 later .
 21 In 1992, for the first time, a separate performance
 22 standard was introduced for insulation as distinct from
 23 the external wall surface. The insulation performance
 24 standard was a material of limited combustibility. The
 25 definition of high-rise increased in 15 to 20 metres.

1 In 2000, an alternative for the external surface
 2 only was introduced by means of a BRE Fire Note
 3 Number 9, with the insulation performance limits now set
 4 only for a ventilated cavity. The definition of
 5 high-rise was also lowered to 18 metres.
 6 In 2002, the European classification system was
 7 introduced as an alternative to the national classes .
 8 In 2006, an alternative approach for the whole
 9 performance of the external wall was introduced by means
 10 of BR 135, and the insulation definition changed again,
 11 as shown on the slide . This has remained the case until
 12 2013.
 13 I have shown how class 0 has been referred to in the
 14 Building Regulations, and then the statutory design
 15 guidance for that time period. It's important for the
 16 panel to understand the primary changes to the
 17 definition of class 0 in that time period also .
 18 Class 0 was originally based on a surface spread of
 19 flame test only from the 1953 test standard, but it was
 20 also defined in three different ways: either
 21 non-combustible throughout, or a material with
 22 a non-combustible background and a specific test at fire
 23 performance of the surface, or a material with
 24 a combustible background but with a non-combustible
 25 face. Note the careful distinction between substrate

1 and surface .
 2 There were a few changes in the 1972
 3 Building Regulations. Part 6, the fire propagation
 4 test , had been created by the BRE in 1968, after they
 5 had identified that the highest classification , class 1,
 6 from the surface spread of flame test , could not
 7 differentiate between different combustible linings .
 8 The definition of class 0 reference was therefore
 9 changed to refer to part 6 only .
 10 The combustible substrate with a non-combustible
 11 surface definition was dropped, leaving two options for
 12 the definition of class 0 instead of three. Again,
 13 constructed as non-combustible throughout was retained,
 14 and the second option, as shown on the screen now,
 15 relying on the part 6 test .
 16 This changed again in 1976, when the definition of
 17 class 0 became defined based on both part 6 and part 7,
 18 and this combination of tests has been relied on ever
 19 since. The two distinct definitions for class 0
 20 remained: either constructed throughout with
 21 non-combustible materials, or a surface tested with
 22 a substrate, as shown on the slide .
 23 However, in 1985 the definition of class 0 was
 24 significantly changed. First, the definition stopped
 25 relying on non-combustible materials, and instead

1 a class 0 material or surface of a composite product
 2 could be composed throughout of materials of limited
 3 combustibility , a lower standard .
 4 Secondly, the requirement to consider the substrate
 5 with the surface was removed from the text in the
 6 statutory guidance document. This remained the
 7 definition to the time of the Grenfell fire .
 8 During the primary refurbishment works, the
 9 national class standards were relevant. These were,
 10 first , referring to section 12 of Approved Document B in
 11 accordance with external surfaces , at section 12.6, the
 12 external surfaces of walls should meet the provisions in
 13 diagram 40, and there the national class 0 is cited , as
 14 I have explained .
 15 For insulation materials and products, at
 16 section 12.7:
 17 "In a building with a storey 18m or more above
 18 ground level any insulation product, filler material
 19 (not including gaskets, sealants and similar), etc. used
 20 in the external wall construction should be of limited
 21 combustibility ."
 22 The Celotex FR5000, RS5000 and the Kingspan K15
 23 insulation were presented as achieving national class 0 .
 24 They were not presented as the required material of
 25 limited combustibility .

1 ADB in table A7 for materials of limited
 2 combustibility , at row 8, for insulation , makes no
 3 reference to class 0 .
 4 The Arconic Reynobond panels were also presented as
 5 achieving a national class on their BBA agrément
 6 certificate , which stated:
 7 "Behaviour in relation to fire - in relation to the
 8 Building Regulations for reaction to fire , the panels
 9 may be regarded as having a Class 0 surface ..."
 10 This certificate then goes on to state at 6.2, if
 11 you look at that on the screen:
 12 "A fire retardant sample of the product, with
 13 a metallic grey PVDF finish, when tested in accordance
 14 with BS 476-6:1989 achieved a fire propagation
 15 index (I) of 0 and, when tested in accordance with
 16 BS 476-7:1997 achieved a Class 1 surface spread of
 17 flame."
 18 It goes on to state at 6.3:
 19 "As a consequence of the sections 6.1 [which I will
 20 explain later] and section 6.2 [as shown on the screen
 21 now], the products may be regarded as having a Class 0
 22 surface in relation to the Approved Document B of The
 23 Building Regulations 2000 ..."
 24 I wanted to show you the test results from the test
 25 report upon which the BBA relied. There you can see the

1 fire propagation index is recorded as 1, and the
 2 sub-index i1 as 0 .
 3 That concludes my section of the presentation on the
 4 national classes and classifications .
 5 SIR MARTIN MOORE-BICK: Thank you .
 6 DR LANE: I'm just going to do a short pause .
 7 (Pause)
 8 Okay, I will now explain the European reaction to
 9 fire tests .
 10 It is useful to note that some of the test methods
 11 are similar to those relied upon in the national class
 12 system, and others are very different . Also, there's
 13 a dedicated classification process presented in
 14 a bespoke classification standard. Therefore, the
 15 European system does not rely on definitions within the
 16 statutory guidance document, as occurs for the
 17 national classes .
 18 I'm going to explain four European test standards .
 19 Unlike the British tests , which all sit within the 476
 20 series of tests , the European reaction to fire tests
 21 each have their own unique numbering, as does the
 22 associated classification standard, which is called
 23 BS EN 13501-1. First I will explain each of the four
 24 tests , and then I will explain the classification
 25 standard .

1 The European reaction to fire standards are issued
2 by CEN. This is the European Committee for
3 Standardisation. It is an association that brings
4 together the national standardisation bodies of 34
5 European countries.

6 CEN is made up of a series of committees and
7 subcommittees that issue standards. The overarching
8 technical committee for fire safety is CEN/TC 127,
9 fire safety in buildings. The subcommittee that is
10 responsible for reaction to fire is called working
11 group 4, and I have provided the references on the slide
12 for the record.

13 Unlike the British Standards, the
14 industry/government bodies that draft the European
15 standards are not listed within it. Based on
16 information available on the CEN website,
17 the chairperson of the overarching technical committee
18 for fire safety in buildings is listed as
19 Dr Debbie Smith, a director at BRE, and the convener of
20 working group 4 is a Mr Roy Weghorst, head of regulatory
21 affairs at Kingspan.

22 Before I introduce the European reaction to
23 fire test standards, I want to highlight this quote from
24 Birgitte Messerschmidt, an employee of Rockwool
25 International in Denmark at the time she gave

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1 a presentation at the FireSeat Conference at Edinburgh
2 University in 2008. She raised the issue of a new
3 reference standard for externally applied products, and
4 stated the work to define a new test method for façades
5 had been transferred to EOTA. Again, I have provided
6 the references on the slides. EOTA is the European
7 Organisation for Technical Assessment in the area of
8 construction products and it is based in Brussels.
9 There are eight companies listed in the UK membership
10 area, including the BRE, the BBA, and
11 Exova Warringtonfire.

12 There are four European reaction to fire tests
13 referenced by the classification standard for
14 construction products. Each part addresses a different
15 element of contribution in a fire. BS EN ISO 1182 is
16 a test of non-combustibility for materials.
17 BS EN ISO 1716 is a test to determine the gross heat of
18 combustion in a bomb calorimeter. BS EN 13823 tests how
19 a specimen reacts when exposed to thermal attack by
20 a single burning item in the corner of a room. Finally,
21 BS EN ISO 11925-2 measures the extent of vertical
22 fire spread and production of flaming droplets and
23 particles when a specimen is exposed to a single flame
24 source for a defined period of time only.

25 The first European reaction to fire test I will

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1 describe is the non-combustibility test. The 2010
2 version was relevant during the Grenfell Tower
3 refurbishment. It is cited as the fifth edition of the
4 standard, cancelling and replacing the fourth edition
5 before it.

6 This test is used for determining the
7 non-combustibility performance under specified
8 conditions of homogeneous products and substantial
9 components of non-homogeneous products. The test
10 apparatus is very similar to that used in BS 476-11, as
11 it comprises an electric furnace capable of maintaining
12 a steady temperature of 750 degrees C.

13 In the European test, the thermocouples are used to
14 measure the temperature within the furnace. A specimen
15 thermocouple can be added optionally and it is not
16 subsequently used in the classification.

17 Five cylindrical specimens are prepared, each with
18 a diameter of 45 millimetres and a height of
19 50 millimetres. They are tested individually, but data
20 is required from all five specimens to determine the
21 final test result.

22 If the thickness of the material is different to
23 50-mil, specimens may be layered and then secured with
24 steel wires or the material thickness may be adjusted.

25 Tom is now holding up examples of these specimens

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1 for the European test.

2 Prior to the test, specimens are conditioned and
3 each specimen is weighed and its mass recorded.

4 I'm showing a video of this test now.

5 (Video played)

6 As you can see, very detailed requirements are set
7 out for the temperature measurements in this test: the
8 initial temperature, the maximum temperature, and the
9 final temperature, as well as the specimen centre
10 thermocouple and the final specimen centre thermocouple,
11 so a lot of data is produced in this test.

12 The test report has to include a general description
13 of the product tested, including the density, mass per
14 unit area, and thickness, together with the form of
15 construction of the test specimen, and the statement
16 that:

17 "The test results relate to the behaviour of the
18 test specimens of a product under the particular
19 conditions of the test; they are not intended to be the
20 sole criterion for assessing the potential fire hazard
21 of the product in use."

22 So the same statement again.

23 The second European reaction to fire test I will
24 describe is BS EN ISO 1716, determination of the gross
25 heat of combustion.

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1 Heat of combustion is defined as the thermal energy
2 produced by combustion of a unit mass of a given
3 substance. Gross heat of combustion is the heat of
4 combustion of a substance when the combustion is
5 complete, and any produced water is entirely condensed
6 under specified conditions.

7 This test specifies a method for determining the
8 gross heat of combustion in a rig called a bomb
9 calorimeter. The version dated 2010 was the version
10 relevant during the refurbishment, and it is cited as
11 the fourth edition of this test standard.

12 The screen now shows the bomb calorimeter apparatus.
13 There are two components: the bomb and the calorimeter.
14 The bomb is a watertight vessel and contains pure
15 oxygen. The bomb is contained within a larger enclosure
16 which is filled with water. When the specimen is burnt
17 in the inner watertight vessel, it releases heat, which
18 is transferred through the walls of the vessel into the
19 water surrounding it and, in doing so, heats up the
20 water. The increase in water temperature is measured
21 using a thermometer, and a stirrer, driven by a constant
22 speed motor, is placed in the calorimeter.

23 50 grams of the specimen is taken and ground into
24 a fine powder. Tom is now holding up a small bag of
25 50 grams of ground polyethylene.

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1 0.5 grams of the specimen is placed in a crucible
2 along with 0.5 grams of benzoic acid. This is to assist
3 the sample to combust. This crucible is just
4 a non-combustible holder that is used to store the
5 material within the bomb. The specimen is not directly
6 exposed to flame, but a firing wire is inserted into the
7 crucible holder. When an electrical current is passed
8 through this wire, the material is ignited and the
9 temperatures begin to rise.

10 It is important to note that metal powders are not
11 suitable for use in the bomb calorimeter, as they
12 represent an explosion hazard due to overpressures
13 created within the test vessel. Therefore, where
14 metallic components are present within a composite
15 material, their gross heat of combustion is deemed to be
16 zero and no test is required.

17 I will show you a video of this test now.

(Video played)

18 So, again, very detailed activities are required, as
19 defined in the test standard.

20 Three 0.5-gram specimens are tested, and the gross
21 heat of combustion for each is then calculated based on
22 the increase in temperature of the water. This can be
23 done as it is a scientific constant that it takes
24 4,184 joules of heat energy to heat 1 kilogram of water
25

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1 by 1 degree. As the quantity of water in the
2 calorimeter is a known value, the amount of energy it
3 took to heat up can be back-calculated.

4 The average of the three specimen results is taken,
5 and the final result is given in units of joules or
6 megajoules. To be a valid test, the results must comply
7 with the criteria shown in table 1 on the slide.

8 The test report has to include the information as
9 I have shown on the screen, including the similar
10 statement I've referred to a few times this morning.

11 The third European reaction to fire test I will now
12 describe is known as the single burning item test. This
13 British Standard is the UK implementation of a European
14 norm, and the 2014 version was relevant to the
15 Grenfell Tower refurbishment. It superseded a 2010
16 version, which was withdrawn.

17 In the single burning item test, a specimen forming
18 a corner is tested. Tom is now standing to an exact
19 to-scale replica of the BS EN 13823 single burning item
20 test specimen.

21 The specimen holder is a metal frame with a calcium
22 silicate board facing called the backing board. The
23 specimen to be tested is then fixed onto the backing
24 board according to the fixing conditions in the end-use
25 application required.

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1 The specimen holder comprises two wings, designated
2 a short and a long wing. It is the largest specimen
3 used in any of the reaction to fire tests in either
4 Europe or nationally. The long wing has a length of
5 1 metre and a height of 1.5 metres. The short wing has
6 a height of 1.5 metres but a shorter length of
7 495 millimetres.

8 The maximum depth or thickness of the total specimen
9 tested in the single burning item test is
10 200 millimetres. Specimens with a normal thickness
11 greater than 200 millimetres are again cut away from the
12 unexposed side, so they fit into the test rig.
13 Materials with a thickness less than 200 millimetres are
14 tested at their normal thickness with no requirement for
15 scaling up. A total of three specimens are tested, and
16 both long and short wings must be replaced after each
17 test run.

18 The single burning item test also refers to further
19 information about how the specimen is mounted in its
20 end-use application, including the presence of
21 substrates. These are products used immediately beneath
22 the product about which information is required. The
23 single burning item test standard sets out clear
24 guidance regarding the issue of mounting and substrates.

25 This is the test upon which Arconic relies regarding

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1 Reynobond products.
 2 When products are tested and mounted as in their
 3 end-use applications, the test results are then valid
 4 only for that application. When products are tested
 5 using a standard mounting, additional guidance is
 6 provided. For example, boards in the end-use
 7 application of a ventilated cavity behind it shall be
 8 tested with a cavity of at least 40 millimetres. Boards
 9 to be mechanically fixed to a substrate in their end use
 10 should be test fixed to a substrate using appropriate
 11 fixings. Products that, in that their end-use
 12 application, are glued to a substrate shall be tested
 13 glued to a substrate.

14 The test rig contains two burners: a primary burner,
 15 as is shown in the diagram, and an auxiliary burner, and
 16 I will explain that next.

17 This primary burner is located at the corner of the
 18 two wings offset from the front face by 40 millimetres.
 19 It is a triangular tray filled with sand with two equal
 20 sides of 250 millimetres and a height of 80 millimetres.
 21 A gas pipe is attached to the tray so the gas flows
 22 through the sand diffusing it. The burner is calibrated
 23 to give a heat output of 30.7 kilowatts, which is
 24 intended to represent a wastepaper bin on fire in the
 25 corner of the room. Although the burner is offset from

1 the front face, flames given off by the burner can make
 2 direct contact with the outside face of the test
 3 material.

4 The auxiliary burner is located remote from the test
 5 apparatus on a post opposite to the specimen corner and
 6 at a height of 1.45 metres from the floor. The
 7 auxiliary burner is ignited with the same propane gas
 8 supply as the primary burner, but simply to provide
 9 a baseline average burner heat and smoke output at the
 10 start of the test.

11 In order to subtract the contribution of the primary
 12 burner from the measured results at the end of the
 13 tests, and to carry out calculations with the results
 14 and attribute them only to the specimen, the only
 15 purpose of the auxiliary burner is to run it for
 16 a period of 180 seconds before the primary burner is
 17 ignited, and then subtract those values from the total
 18 heat and smoke output of the burner and specimen at the
 19 end of the main test.

20 An exhaust system is located above the test
 21 apparatus. In addition to the practical purpose of
 22 extracting smoke from a burning specimen, several
 23 measurements are taken in the duct exhausting the smoke.
 24 These are thermocouples to measure the temperature of
 25 the smoke, a pressure-sensing probe to measure the flow

1 induced pressure difference in the duct, a gas sensor
 2 that measures the oxygen and carbon dioxide content of
 3 the air being extracted, and a light source and light
 4 sensor that shines through the smoke to measure how much
 5 light is being blocked, hence how dense the smoke is.

6 The video on screen now shows the test procedure for
 7 the single burning item test.

8 (Video played)

9 So, again, there are very detailed sets of
 10 requirements for the data to be measured in this test.
 11 The horizontal flame spread is recorded as the
 12 occurrence of sustained flames reaching the far edge of
 13 the long wing specimen. The fall of flaming droplets or
 14 particles shall be recorded only within the first
 15 600 seconds of the exposure period, and only when the
 16 droplets or particles reach the floor level of the
 17 trolley outside the burner zone.

18 After 26 minutes the gas supply is terminated and
 19 the automatic recording is also stopped, and I've
 20 explained all the sensors in the exhaust duct. These
 21 quantities are recorded automatically and used to
 22 calculate the volume flow, the heat release rate and the
 23 smoke production rate from the specimen during the test.

24 Section 9 of the standard sets out how the results
 25 of this test must be expressed. There is a lot of data

1 and analysis required, and it is essential to read the
 2 BS EN in full to understand this. These are key to the
 3 European classes.

4 In short, the burning behaviour is represented by
 5 a series of graphs showing the average heat release
 6 rate, the total heat release rate and the fire growth
 7 rate indices versus time. The smoke production
 8 behaviour is given as a further series of graphs of the
 9 average smoke production, the total smoke production and
 10 the smoke growth rate index.

11 Later in the classification standard, the
 12 designation s will appear, and it is calculated here.

13 The production of flaming droplets and particles
 14 must be confirmed as an occurrence or not for the
 15 product. Later in the classification, the designation d
 16 will appear, and it is calculated here.

17 On the slide now are the requirements to be included
 18 in the test report. Again, a general description of the
 19 product tested, including its density, mass, form of
 20 construction, description of the substrate, and fixing
 21 to the substrate must be recorded, and again that
 22 statement regarding the test results.

23 Annex A of this standard goes on to set out in
 24 detail the series of parameters that must be calculated
 25 to evaluate the performance of the product. I have

1 marked only some of them in yellow here. These include
 2 the total heat release rate noted as THR on the screen,
 3 and the fire growth rate indices noted as FIGRA values
 4 on the screen, but all of the calculations listed here
 5 must be carried out using the test data.

6 The standard provides a detailed calculation method
 7 for THR600s, which I have shown on the screen now. I am
 8 not going to talk through these equations today. But
 9 instead, it's to note that THR600s is defined as the
 10 total heat release rate of the specimen in the first
 11 600 seconds of the exposure period.

12 The standard provides a calculation method for
 13 FIGRA, which I have shown on screen now. Again, I'm not
 14 going to talk through these equations today.

15 FIGRA also has a very complex definition, which
 16 I have presented on the screen here, and I will come
 17 back to that again later.

18 It is a little easier to understand the data
 19 analysis by observing here how the results are then
 20 presented in a test report. On screen now are the heat
 21 release rate versus time; THR and FIGRA graphs for the
 22 Arconic Reynobond 55 PE riveted panel.

23 Ultimately, as I have presented already, section 9
 24 of the test standard sets out exactly how the results of
 25 the test must be expressed, and all the calculations

1 I have shown result in this required expression, as
 2 shown again on the screen here. These results are
 3 referred to for nearly every European class. So,
 4 despite their complexity, an awareness of them helps in
 5 understanding the European classifications later in my
 6 presentation.

7 Finally, the fourth European reaction to fire test
 8 is BS EN ISO 11925-2, the ignitability of building
 9 products subjected to direct impingement of flame. This
 10 is referred to as the European single-flame source test.
 11 It is designed to simulate a small flame being directly
 12 applied to the surface or to the edge of a material.
 13 The standard is dated 2010, as the version relevant to
 14 the Grenfell Tower refurbishment. It superseded
 15 a version dated 2002, which was withdrawn.

16 On screen now is the apparatus for the single-flame
 17 source test. The apparatus comprises of a Bunsen burner
 18 housed within an outer housing called the combustion
 19 chamber.

20 The image on screen now shows a cross-section
 21 through the combustion chamber looking side on. The
 22 sample is suspended from the back wall of the outer
 23 housing and the Bunsen burner is mounted onto
 24 a horizontal plate so that it moves smoothly forwards
 25 and backwards in a horizontal plane along the centre

1 line of the combustion chamber. An aluminium tray
 2 containing sheets of paper is placed below the sample so
 3 that any flaming droplets will land on the paper and
 4 potentially ignite the paper.

5 A test specimen 250 millimetres long by
 6 90 millimetres wide is prepared. The maximum permitted
 7 thickness of the specimen is 60 millimetres. A material
 8 that is normally less than 60 millimetres can therefore
 9 be tested to its full thickness, and a material that is
 10 greater than 60 millimetres should be cut down from the
 11 unexposed side to fit into the test rig.

12 Tom is now holding up a to-scale replica of the test
 13 specimen.

14 As stated on the screen, a total of six
 15 representative specimens are required in one test.
 16 Another key point is if a product is installed with
 17 covered edges, but can also be used with unprotected
 18 edges, tests shall be performed on both covered and
 19 uncovered specimens. This is different to part 6 and
 20 part 7, discussed earlier, where the tests are designed
 21 to prevent edge exposure.

22 Again, the issue of incorporating the influence of
 23 the substrate on the specimen behaviour is addressed
 24 clearly in the standard.

25 The specimen is vertically mounted into the test

1 frame. A burner is fitted on a track and applies
 2 a flame directly to the surface of the material. This
 3 burner uses a propane gas fuel, and the flame length
 4 must be calibrated to be no longer than 20 millimetres.

5 You can see in the diagram on the left that the
 6 flame is angled at 45 degrees. Two different exposures
 7 are used: surface exposure and edge exposure. A surface
 8 exposure test must always be undertaken. Edge exposure
 9 tests are only undertaken if the edges can be exposed
 10 under end conditions. Therefore, if in the envisaged
 11 end-use application direct flame attack on the edge
 12 cannot occur, the product does not need to be tested.

13 When a surface exposure is used, the flame is
 14 applied 40 millimetres up from the bottom of the
 15 specimen on its front face. A reference line is marked
 16 on the sample, and I will show you this on the next
 17 slide. When an edge exposure is used, the flame is
 18 applied on the bottom edge of the specimen.

19 The flame is then applied to the material for either
 20 15 or 30 seconds, depending on the classification the
 21 sponsor wishes to obtain. The higher European class B
 22 down to the European class D are based on a 30-second
 23 exposure. Once the flame is applied the extent of
 24 vertical flame spread is observed and recorded. The
 25 image here is from a test video that we will watch in

1 a few moments. The bottom blue line is the
 2 40-millimetre line where the flame is applied for
 3 a surface exposure test, and the second line marks
 4 150 millimetres above the flame application point.
 5 If the flame application time is 15 seconds, then
 6 the end of test is 20 seconds, to allow 5 seconds of
 7 observation time. If the flame application time is
 8 30 seconds, then the end of test is at 60 seconds,
 9 allowing a further 30 seconds' observation time.
 10 For the edge exposure version of the test, the
 11 burner has specific required locations set out in the
 12 test standard. For a material greater than
 13 3 millimetres thick but less than 10 millimetres, the
 14 flame is applied to the underside using the 45-degree
 15 angle burner, 1.5 millimetres behind the front face of
 16 the specimen. This is whether it's a single layer, as
 17 shown by the image on the left, or multiple layers, as
 18 shown in the figure on the right.
 19 Where the material is less than 3 millimetres thick,
 20 the flame is applied at the mid-point of the bottom
 21 edge, as shown in the test standard.
 22 For all multilayer products greater than
 23 10 millimetres, an additional set of tests shall be
 24 carried out, with the specimen turned at 90 degrees
 25 round its vertical axis, and the flame impinging at the

1 bottom edge of the centre line of each different layer.
 2 A test is done for each of the layers that make up the
 3 sample.
 4 I'm now showing you a video of this test procedure.
 5 (Video played)
 6 Regarding the results, first it is noted whether the
 7 flame extent reaches the 150-millimetre line marked on
 8 the screen. Also, the presence of any flaming on the
 9 specimen once the pilot flame is removed is recorded.
 10 The test report must identify whether any flaming debris
 11 falling from the specimen ignites the filter paper.
 12 On the slide now are the requirements for the test
 13 report. The results of the test shall be expressed by
 14 a record of the following: the position of flame
 15 application; whether ignition occurs; whether the flame
 16 tip reaches 150 millimetres above the flame application
 17 point and the time at which this occurs; presence of
 18 flaming droplets or particles which cause ignition of
 19 the filter paper; and observations of physical behaviour
 20 of the test specimen.
 21 Again, the test report has to include a general
 22 description of product tested, the form of construction
 23 of the specimen, including the description of substrate
 24 used and methods of fixing. This test also requires
 25 information on the intended application of the product,

1 if known, and it contains the same statement again.
 2 To finish this session: finally, when I was
 3 explaining the single burning item test earlier, the
 4 large-scale specimen heated in the corner, I mentioned
 5 that smoke production and flaming droplets were recorded
 6 in that test. I have also explained that flaming
 7 droplets are recorded in this last test, the
 8 single-flame source test.
 9 In the classification standard which I'm about to
 10 explain, it sets limits for s and d. As shown on the
 11 screen, it is useful to understand the smoke production
 12 is obtained from the single burning corner test only,
 13 whereas the flaming droplet performance is obtained from
 14 both the single burning item and single-flame source
 15 test.
 16 This ends my description of the detailed test
 17 procedures presented in the four European reaction to
 18 fire test standards.
 19 SIR MARTIN MOORE-BICK: Good, thank you very much indeed.
 20 DR LANE: Thank you.
 21 MS GRANGE: Mr Chairman, I think that's the moment that we
 22 were going to take lunch, so we're in your hands. We
 23 could either take around an hour and begin again at
 24 1.45, or -- just to be aware, I think there is around
 25 an hour's worth of presentation left.

1 DR LANE: Yes, probably just under an hour.
 2 MS GRANGE: Just under an hour left, so equally we could
 3 break now and start again at 2.00.
 4 SIR MARTIN MOORE-BICK: I'm going to ask Dr Lane what she
 5 would prefer to do.
 6 DR LANE: I think that I'm communicating an extensive
 7 quantity of information, so maybe we should wait until
 8 2.00.
 9 SIR MARTIN MOORE-BICK: I'm very happy to do that.
 10 DR LANE: If you're happy to do that, yes.
 11 SIR MARTIN MOORE-BICK: Right. We will stop at that point
 12 and then resume at 2 o'clock, please.
 13 MS GRANGE: Yes, thank you.
 14 DR LANE: Okay, thank you.
 15 SIR MARTIN MOORE-BICK: Thank you very much.
 16 (Pause)
 17 Thank you, 2 o'clock, please.
 18 MS GRANGE: Thank you very much.
 19 (12.40 pm)
 20 (The short adjournment)
 21 (2.00 pm)
 22 SIR MARTIN MOORE-BICK: Dr Lane, before you start, Ms Grange
 23 has been asked to repeat the warning so that people who
 24 have joined us halfway through aren't taken by surprise.
 25 DR LANE: Oh, right, yes.

1 MS GRANGE: Yes, thank you, Mr Chairman.
 2 So I need to give a trigger warning about some of
 3 the content of this presentation. Included in this
 4 presentation are some images and videos of fire
 5 scenarios, and also included are some images of
 6 Grenfell Tower on the night and when on fire, including
 7 some images taken from inside the tower after the fire.
 8 So anyone who doesn't want to see those kind of images
 9 shouldn't watch this presentation.
 10 Okay, thank you very much.
 11 SIR MARTIN MOORE-BICK: Yes, thank you very much.
 12 Yes, Dr Lane. Well, I think we're ready to
 13 continue, if you are, thank you.
 14 DR LANE: Yes.
 15 Okay, so for the next hour I'm going to cover two
 16 final subjects.
 17 First, the European reaction to fire test
 18 classification system.
 19 So I've explained the four European reaction to
 20 fire tests, so now I need to explain the classification
 21 system which is published to use with them. I will
 22 explain how the classification system considers all that
 23 data produced from those tests, and explains how to use
 24 the data to classify construction products.
 25 The overarching classification standard for European

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1 reaction to fire testing is presented in BS EN 13501-1,
 2 the fire classification of construction products and
 3 building elements using test data from reaction to
 4 fire tests.
 5 The scope of the standard states:
 6 "This European Standard provides the reaction to
 7 fire classification procedure for all construction
 8 products, including products incorporated within
 9 building elements. Products are considered in relation
 10 to their end use application. This document applies to
 11 three categories, which are treated separately in this
 12 European Standard."
 13 I will focus on construction products only today.
 14 I have excerpted some key definitions set out in the
 15 standard for substrate, standard substrate and end-use
 16 application. It's important to understand those
 17 definitions.
 18 Substrate is a product which is used immediately
 19 beneath the product about which information is required.
 20 The classification standard also communicates something
 21 called a standard substrate, a product which is
 22 representative of the substrate used in end-use
 23 applications. And the end-use application is also given
 24 a definition: the real application of a product in
 25 relation to all aspects that influence the behaviour of

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1 that product under different fire situations.
 2 First, in the classification standard, it provides
 3 at table 1 all the different European classes. These
 4 are in letter form, unlike the national classes which
 5 are typically numeric in form. For each class, this
 6 table states a classification can only be obtained by
 7 undertaking the tests or the extended application
 8 process required for that particular product. The table
 9 lists the specific tests relevant to the particular
 10 European class, as presented on the slide now. It
 11 provides a narrative explanation of the requirements in
 12 the main body of the text in the standard that follows.
 13 Table 1 contains seven material classifications
 14 possible, ranging from the highest European class A1
 15 down to the very lowest European class F. It lists the
 16 combination of specific tests required, and it lists the
 17 specific classification criteria required within each
 18 test. You will start to see where all this extensive
 19 analysis to form parameters is starting to become
 20 relevant.
 21 I will now go through each of the European classes,
 22 starting with the highest performance, A1. The limits
 23 I am about to describe are for homogeneous materials and
 24 substantial components of non-homogeneous products.
 25 Note that for composite materials, each layer must be

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1 tested. Composite materials use the same tests;
 2 however, the relevant limits are a little more
 3 complicated, depending on where each material sits
 4 relative to each other and the thickness of the layers.
 5 Evidence of an A2-cored ACM panel has been submitted
 6 to this Inquiry, and this was considered as a composite
 7 and hence the limits for composites was applied, and
 8 I just wanted to make that point clear.
 9 No relevant test evidence has been submitted to
 10 the Inquiry for an insulation material achieving A1 or
 11 A2, so I'm actually not clear whether it would be
 12 treated as a homogeneous material or whether the
 13 foil facing would result in it being considered
 14 a composite material.
 15 Class A1 requires test data from two reaction to
 16 fire tests: the gross heat of combustion, measured in
 17 the bomb calorimeter, and the non-combustibility furnace
 18 test. On the screen we have shown the requirements and
 19 a reminder of the test apparatus.
 20 To be classified as A1, the material must also be
 21 tested in the BS EN ISO 1182 furnace, and cause a rise
 22 in furnace temperature no greater than
 23 30 degrees Celsius. The specimen should not degrade by
 24 more than 50% during the test, and there should be no
 25 sustained flaming observed on the specimen. Only where

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1 a material meets all these criteria can it be classified
 2 as A1.
 3 There are two combinations of tests that can be used
 4 to classify a material as class A2. Remember that
 5 a class A2 material would be considered a material of
 6 limited combustibility under Approved Document B and so
 7 would apply to an insulation material.
 8 In either combination, the single burning item test
 9 is required, and that's the test with the corner
 10 specimen shown in the bottom photograph.
 11 The material must achieve a fire index growth rate,
 12 FIGRA, of less than 120 watts per second in the single
 13 burning item test. The flame front must not extend to
 14 the edge of the long wing, and the total heat release in
 15 the first 600 seconds after the primary burner is
 16 ignited must not exceed 7.5 megajoules.
 17 In addition to the single burning item test, the
 18 material should be tested in the bomb calorimeter or the
 19 electric furnace as part of the non-combustibility test.
 20 For BS EN ISO 1716 the requirement for class A2 is
 21 that the heat of combustion does not exceed 3 megajoules
 22 per kilogram. For the non-combustibility test, the
 23 furnace thermocouple temperature must not rise by more
 24 than 50 degrees C, and the material specimen must not
 25 degrade by more than 50%. Finally, the specimen must

1 not flame more than 20 seconds.
 2 It is at the discretion of the sponsor whether they
 3 test in accordance with combination 1 or combination 2
 4 to demonstrate class A2. Both are acceptable means
 5 under the European classification system.
 6 The next European classification is class B. From
 7 European class B downwards, there is a different set of
 8 test combinations required. The non-combustibility test
 9 and the bomb calorimeter are no longer used, and the
 10 remaining classifications rely on the single burning
 11 item test and the single-flame source tests only.
 12 The next five slides highlight the requirements to
 13 classify a material as class B, C, D, E and down to the
 14 lowest classification possible, F. As you will see, the
 15 testing remains much the same, but the requirements when
 16 analysing the data recorded in the test become less
 17 onerous as the classifications move down to F.
 18 A class B material must achieve a fire growth rate
 19 of less than 120 watts per second in the single burning
 20 item test. The flame front must not extend to the edge
 21 of the long wing, and the total heat release in the
 22 first 600 seconds must not exceed 7.5 megajoules.
 23 In the single-flame source test, a class B material
 24 must have had a 30-second exposure, and the flame must
 25 not have spread to the reference line at the end of the

1 test, which is 60 seconds.
 2 The material must satisfy the criteria for both the
 3 single burning item test and the single-flame source
 4 test to be classified as class B.
 5 As we move down to a class C material, you will
 6 notice the testing combination require doesn't change.
 7 But, as I have highlighted in blue, the fire index
 8 growth rate may now go up to 250 watts per second, and
 9 the total heat release rate in the first 600 seconds has
 10 increased to 15 megajoules, and this is class C.
 11 For class D, the fire index growth rate, FIGRA,
 12 increases to 750 watts per second. Note that the
 13 lateral flame spread and total heat release rate are no
 14 longer criteria in the classification standard.
 15 There is no change in criteria from the single-flame
 16 source test.
 17 The next important change occurs at class E. Now
 18 only a single test, the single-flame source test, is
 19 required, and the exposure time has decreased to
 20 15 seconds, with a 5-second observation period.
 21 Class F is applied when a product has no performance
 22 criteria. It also applies if a product fails to obtain
 23 class E when tested to the single-flame source test.
 24 I have summarised the classifications and the tests
 25 required to obtain them here for the seven

1 European classes for reference.
 2 Now, I need to talk again about s and d.
 3 The image on the screen now is taken from section 14
 4 from the classification standard. It lists all the
 5 possible combinations of European classification as
 6 I have just presented, and it shows the sliding scale
 7 from A1 down to F. But each of these is further
 8 subdivided based on the volume of smoke production and
 9 flaming droplets production.
 10 Classification s1, s2, s3 for smoke production are
 11 deduced from the measuring data obtained in the single
 12 burning item test, specifically from the data that
 13 produces the smoke growth rate, or SMOGRA.
 14 Classifications d0, d1 and d2 for flaming droplets and
 15 particles are deduced from observations of flaming
 16 droplets and particles in the single-flame source test
 17 and the single burning item tests.
 18 I have set out the limits for all the ss and ds, I'm
 19 not going to go through them again now, but it is
 20 important to understand that the Approved Document B
 21 cited s3 and d2 only in 2013, and therefore set no limit
 22 for smoke production or flaming droplets and particles.
 23 A final note regarding classification to the
 24 European standards.
 25 The classification standard states the field of

1 application of the classification is identical to the
 2 field of application resulting from the tests or from
 3 the extended application process. If different end-use
 4 applications are envisaged for a particular product,
 5 this may result in different classifications .

6 In considering substrates and backings which can be
 7 applied in practice, the classification specifies
 8 standard substrates for use in tests and also gives
 9 rules for the field of application of test results
 10 obtained using those standard substrates. Use of
 11 standard substrates is not mandatory. Instead, the
 12 product may also be tested in its end-use conditions,
 13 with a substrate representative of the end use.

14 When such a representative substrate is used, the
 15 test result is limited only to that same substrate in
 16 its end-use application .

17 The applicability of test results obtained for
 18 products attached to a substrate is limited to the
 19 method of attachment used in the test .

20 An extended field of application is the outcome of
 21 a process involving the application of defined rules
 22 that predict a test result but based on one or more test
 23 results to the same standard.

24 For any product or material, a fire test report and
 25 a classification report is required. These photos are

1 taken from the French test reports for Reynobond. It is
 2 not possible to understand the substrate or the full
 3 details of the fixing for the system being tested by
 4 this visual means only.

5 On screen now is the specific field of application
 6 stated in that particular assessment report for the
 7 Arconic Reynobond 55 PE riveted system. It's important
 8 to read the specific nature of the field of application .
 9 It refers to a system riveted on any metallic
 10 substructure, and it makes clear the substrate must be
 11 to an A1 or A2 standard, with a particular density
 12 greater than 700 kilograms per metres cubed. It also
 13 specifies a minimum air gap of 50 millimetres .

14 The European classes are also referred to from
 15 Approved Document B.

16 Back to table A6, but this time in the
 17 European class part of the table. There, there are two
 18 definitions of non-combustible provided, as you can see
 19 highlighted on the screen. The first blue box at (a)
 20 relies on testing and classification as I've just
 21 described. The second option in the lower blue box is
 22 by means of specific materials deemed to satisfy the
 23 performance.

24 Back up at paragraph (a), it states there that
 25 non-combustible materials are any material classified as

1 class A1 to the classification standard.

2 The second fire definition provided in Approved
 3 Document B is in table A7. This is a key definition
 4 regarding the insulation products. You can see in
 5 paragraph (a) that any material defined as
 6 non-combustible will also satisfy the European class for
 7 limited combustibility too.

8 Secondly, as marked at point (b), a material of
 9 limited combustibility is defined as a material or
 10 product classified as class a2-s3, d2 or better. This
 11 relies on the test evidence from the two combinations of
 12 testing I explained earlier .

13 However, a material of limited combustibility, which
 14 has a European class designation, is also referenced for
 15 another part of the external wall.

16 So back again to table A7, up at row 6, marked here,
 17 "Class 0 materials meeting the provisions in appendix A,
 18 paragraph 13(a)", which states if a material or the
 19 surface of a composite product is one of two
 20 performances, again the first being "composed throughout
 21 of materials of limited combustibility", and that means
 22 class A2-s3, d2 or better, as I have just described.
 23 It's essential to be aware this is not in the insulation
 24 row in table A7.

25 But I want to discuss diagram 40 when considering

1 the European classes.

2 Taking Grenfell Tower as the building example, the
 3 external surface classification was class B-s3, d2 or
 4 better for the building, because it had a dimension over
 5 18 metres and it was 1,000 millimetres more from the
 6 relevant boundary to adjacent buildings, and this
 7 applied to the part of the building over 18 metres, so
 8 looking at the yellow box highlighted on the building
 9 there on the screen, and the reference to class B in the
 10 blue box marked on the screen. This meant the composite
 11 products used for the external surface needed to have
 12 been tested as a minimum to the single burning item test
 13 and the single-flame source test, exactly as set out on
 14 the right-hand side of diagram 40.

15 But if you look at the national and European classes
 16 together for the external surface of the building, this
 17 means the surface must either be class 0 or
 18 class B-s3, d2. But the issue is, by definition, using
 19 European classifications, class 0 can only be achieved
 20 via clause 13(a) and so must be class A2-s3, d2 or
 21 better. This is a higher performance standard than set
 22 out in diagram 40, which refers to class B. There is,
 23 therefore, a disparity between the national class
 24 designation and the European class designation.

25 Finally, when I was explaining the test procedures

1 for the European tests, I referred regularly to various
2 calculations required from the test data. I now want to
3 show briefly their relevance to the European classes.

4 First, for insulation required to achieve
5 class A2-s3, d2 or better, table 1 states data is
6 required from two test standards, and the limits from
7 the data recorded in the test is also made clear in the
8 classification standard, and those limits are shown on
9 the screen.

10 Also, A2 can be obtained using these two test
11 standards, and again the limits when using this
12 combination are clearly shown on the screen.

13 The requirement for the external surface was to
14 achieve class B-s3, d2, and table 1 of the
15 classification standard again sets out clearly the
16 criteria for the classification standard using the data
17 and calculations from those tests.

18 So for all of the possible combinations of
19 European classification and the sliding scale down from
20 A1 to F, the test data and the calculations are clearly
21 set out in the classification standard and each one has
22 limits set for the relevant European class.

23 The Inquiry has made me aware of a study on
24 equivalency regarding the national and European classes.

25 In 2000, Exova Warringtonfire Research issued

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1 a report entitled "RADAR 2 Project-Correlation of UK
2 Reaction to Fire Classes for Building Products with
3 Euroclasses and Guidance on Revision of Approved
4 Document B". A total of 64 products were tested to the
5 national and European reaction to fire tests across
6 seven so-called sectors of wood, mineral wool, paints,
7 cellular plastics, wall coverings, boards and sheets,
8 and plastics.

9 The introduction to part 2 of the report states:

10 "The objective of this Part 2 work is to consider
11 how the test results and classifications obtained in
12 [the part 1 report] may be compared so that
13 classification transpositions may be identified and if
14 satisfactory correlations can be established, to propose
15 to DETR how a supplementary guidance document for
16 Approved Document B may be prepared."

17 When comparing the equivalence of class 0 and the
18 European classifications, 35 class 0 products were
19 compared: four wood-based, three mineral wool insulation
20 products, six types of paint, seven types of cellular
21 plastic insulation product, six different wall
22 coverings, six board and sheet products, and three
23 plastic-based products.

24 I do not understand the purpose of testing three
25 mineral wool insulation products, nor the cellular

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1 plastic insulation for class 0, as this was not the
2 relevant performance requirement, as I've stated
3 earlier. The only cladding panel tested was an FR
4 high-pressure decorative laminate panel.

5 On screen now is table 2, taken from part 2 of the
6 report. That shows products that were tested and
7 achieved class 0 and their subsequent
8 European classification.

9 I have taken these results and I've shown them on
10 the screen now. It can be seen that the majority of the
11 class 0 samples achieved class B. However, one of the
12 samples was as low as class E. This was a wood fibre
13 board. The class C product was an aluminium-faced
14 phenolic foam insulation, and the class D product was
15 an aluminium-faced PIR insulation. The only panel
16 tested was an FR HPL panel and it achieved class B.

17 On screen now I have excerpted the conclusions of
18 part 2 of the RADAR report with regards to PIR and
19 phenolic foam insulation:

20 "With these products it was observed that in the
21 [single burning item] test, the aluminium foil facing
22 was penetrated such that the underlying foam was then
23 available to contribute to the rate of heat release
24 calculation whereas in the ... BS 476:Part 6, the heat
25 release found in that test was not sufficient to

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1 displace the classification away from the UK class 0.

2 "Clearly, the introduction of a simple replacement
3 of the UK Class 0 by Euroclass B requirement in any
4 regulatory procedure would discriminate against products
5 [listed on the slide] against the practical experience
6 of their acceptability in the UK market for class 0
7 applications."

8 The RADAR reports are very detailed and require
9 careful study, but I found this particular paragraph
10 particularly striking:

11 "Any reference to Class 0 being equivalent to
12 Euroclass A2 would severely restrict the market choice
13 in terms of materials for specifiers and clients. This
14 applies to virtually all organic containing materials.
15 In Germany and France the authorities have a single
16 classification. Thus Euroclass B could be
17 a cross-border compromise which is supported by the high
18 product density obtained at the class 0/Euroclass B
19 transposition point."

20 Finally, the European classes were referred to
21 regarding the Grenfell Tower primary refurbishment
22 external wall products.

23 Only one product installed on Grenfell Tower was
24 presented as relying on the European classification
25 system, and this was the Reynobond 55 PE panel. Celotex

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1 did not test their insulation to the European tests
2 until after the Grenfell Tower fire.
3 On screen now is the BBA agrément certificate for
4 the Arconic Reynobond panels. I have highlighted how
5 the BBA represented the standard sample it relied on
6 with a classification of B-s2, d0. No field of
7 application information was provided.

8 This concludes my presentation on the
9 European classification and reaction to fire testing
10 methods.

11 SIR MARTIN MOORE-BICK: Thank you.

12 (Pause)

13 DR LANE: Okay, the last section.

14 This is the final section of my presentation, and it
15 focuses on the subject of cladding systems and not
16 individual products, as I have dealt with so far.

17 I explain the fire tests for cladding systems
18 referred to within the Approved Document B, and these
19 are called British Standard 8414, parts 1 and 2.

20 I explain the performance criteria given in the
21 BRE Report BR 135 on the subject of fire performance of
22 external thermal insulation for walls of multistorey
23 buildings, also referred to within Approved Document B.
24 This explains the performance criteria to assess the
25 test data from the 8414 tests.

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1 As a reminder, paragraph 12.5 of ADB states:

2 "The external envelope of a building should not
3 provide a medium for fire spread if it is likely to be
4 a risk to health or safety. The use of combustible
5 materials in the cladding system and extensive cavities
6 may present such a risk in tall buildings.

7 "External walls should either meet the guidance
8 given in paragraphs 12.6 to 12.9 or meet the performance
9 criteria given in the BRE Report ... for cladding
10 systems using full scale test data from BS 8414 [parts 1
11 and 2]."

12 So the full - scale data ADB refers to is generated
13 using the 8414 test, and it is then evaluated using the
14 performance criteria and classification method described
15 in the BRE document.

16 First, however, I want to explain the derivation of
17 these tests and their performance criteria. These
18 methods are founded on principles aired since the 1980s.
19 In 1988, Rogowski et al undertook experiments at the BRE
20 Cardington Laboratory due to the rise in what was then
21 the new technique of the application of thermal
22 insulation on the outside face of buildings. Rogowski
23 stated:

24 "The use of appropriately designed systems
25 particularly on the walls of high rise buildings

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1 provides an attractive method of energy conservation."

2 He stated the need for improved thermal insulation
3 of buildings had led to the introduction of a range of
4 systems originally designed for external application to
5 solid masonry walls, but noted they were now being
6 extended in application by means of installation on the
7 outside of multistorey developments, done so as not to
8 disturb occupants during the installation.

9 Rogowski, as part of the introduction to the report,
10 identified that control over the external surface of
11 walls of buildings, particularly those of multistorey
12 flats, was controlled by reference to BS 476-6 and 7.
13 However, he advised that this only provided information
14 on the surface fire behaviour, going on to state that
15 the overall fire performance of ventilated cladding
16 systems could only be investigated under actual fire
17 conditions on a full - scale building façade.

18 To identify the design principles affecting the
19 safety of occupants and the probable extent of
20 fire spread, Rogowski of the BRE conducted large-scale
21 tests in a four-storey experimental building that was
22 9.2 metres high and 3.7 metres square in plan.

23 On screen now are three of the key conclusions made
24 by Rogowski as a result of his large - scale experimental
25 work:

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1 "To reduce the risk of vertical fire spread in
2 existing and proposed external insulation systems the
3 following recommendations based on this test programme
4 are proposed by the Department of the Environment:

5 "Proposed systems incorporating combustible
6 insulants with sheeted overcladding should be designed
7 to incorporate fire barriers in the ventilated cavity
8 every two storeys.

9 "Surface protection applied directly to all
10 combustible insulants must be carefully designed and
11 installed, round windows and other openings.

12 "Timber cladding should continue to be used only in
13 low rise developments ... to avoid extensive
14 self - propagating flame spread over the surface."

15 The BRE were at the time an executive agency of the
16 Department of the Environment.

17 Three years later in 1991, a fire occurred in
18 an 11-storey tower block called Knowsley Heights in
19 Merseyside. The fire occurred when rubbish was set
20 alight outside the building. The fire spread from the
21 ground floor up the full height of the external wall of
22 the building, and this triggered further work at the
23 BRE, undertaken by Dr Raymond Connolly in 1994.

24 In relation to Knowsley Heights fire, Dr Connolly
25 states in his 1994 report, which was titled

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1 "Investigation of the behaviour of external cladding
2 systems in fire - a report on 10 full-scale fire tests",
3 that the overcladding system involved achieved a class 0
4 rating and the insulation was non-combustible. He also
5 stated that one of the reasons for the rapid spread of
6 the fire was an unusual construction detail which
7 effectively created a flue that travelled up through the
8 height of the building.

9 Dr Connolly's 1994 report goes on to detail out
10 an experimental investigation into the performance of
11 external cladding systems on exposure to fire. The
12 objective of this particular investigation was to assess
13 the effectiveness of installation of fire barriers in
14 reducing the fire hazard. Non-combustible insulation
15 was used in each test, and two types of external
16 overcladding that achieved class 0, relying on
17 British Standard 476-6 and 7 tests, were installed. The
18 test rig was of a similar scale to Rogowski et al.

19 The overall conclusions formed by Connolly included
20 the need to install fire barriers in external systems
21 with cavities to reduce the potential fire spread; that
22 fire protection solely around the windows was
23 inadequate; that reduction of the width of a cavity
24 reduced the surface spread of flame over the cladding
25 material.

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1 Of particular relevance was he concluded that
2 small-scale reaction to fire properties of the cladding
3 materials did not reflect the fire hazard associated
4 with the full-scale cladding system. He concluded too
5 that the provision and nature of fire barriers and
6 cavity width needed to be considered.

7 Finally, he concluded the clear need for full-scale
8 testing of performance in fire for what he termed
9 rational design of cladding systems.

10 It is important to note that, within his overall
11 paper, Connolly highlighted in his "Discussion of
12 results" for "Surface spread of flame over the façade"
13 the following two key points.

14 Connolly states:

15 "It is clear that the BS.476 Parts 6 and 7 tests do
16 not accurately reflect the fire hazards that may be
17 associated with cladding systems. Reasons may include
18 the fact that the flame movement in a real cladding fire
19 is in the vertical direction, as opposed to the
20 horizontal direction in the test."

21 Secondly, he states that:

22 "It is clear from the experimental work undertaken
23 at Cardington that a cladding material achieving
24 a Class 0 rating may suffer extensive surface burning."

25 On 11 June 1999, a fatal fire occurred at

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1 Garnock Court in Scotland. This fire involved the
2 external wall of the building, as was the case with the
3 Knowsley Heights fire.

4 On screen now is an excerpt from the parliamentary
5 inquiry into this fire. Firstly, the Inquiry references
6 the previous fire at Knowsley Heights. It then appears
7 to reference the Connolly tests in 1994 as I have just
8 presented. This inquiry then goes on to state:

9 "BRE proceeded to develop an appropriate full-scale
10 fire test, known as 'A test for assessing the fire
11 performance of external cladding systems'. This test was
12 submitted to the DETR in 1996."

13 This test standard, which had been submitted to the
14 DETR prior to the fire, had not been adopted into
15 Approved Document B at the time.

16 However, in the Garnock Inquiry, DETR themselves
17 stated that, going forward, this test will be referenced
18 in Approved Document B and that it was intended that it
19 become a British Standard.

20 The Inquiry has disclosed to me one test standard
21 created by the BRE in 1996 titled "CR 213/96".
22 The Inquiry has also given to me a second test standard
23 created by the BRE in 1998, one year before the Garnock
24 fire. This is called Fire Note 3. Neither of these
25 documents were publicly issued by the BRE, and the

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1 authors were Morris, Colwell, Connolly, Smit and
2 Andrews, noting Morris only worked on Fire Note 3.
3 I have compared these two BRE documents and there is no
4 material difference between them.

5 However, one month following the Garnock Court fire
6 in 1999, the BRE published another large-scale cladding
7 test document titled Fire Note 9. This should not be
8 confused with Fire Note 3.

9 I have reviewed the test rig in these three
10 publications, and there is no material difference
11 between them, so I will now only refer to Fire Note 9.
12 But I have compared it right back with Rogowski's work
13 in 1988 and Connolly's work in 1994, as I wanted to
14 understand how Fire Note 9 had been adapted over the
15 years, and I wanted to know if any fundamental issues
16 observed in those founding experiments had been either
17 retained or omitted.

18 Fire Note 9 was written by S Colwell and D Smit of
19 the BRE.

20 I have provided in the script to my slide
21 information on the dimensions of the test rig, which
22 were in general the same as Rogowski and Connolly's test
23 rig. The Fire Note 9 rig did contain a wing wall, which
24 I will explain later, whereas Rogowski and Connolly's
25 test rig did not. Importantly, Fire Note 9 does not

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1 include windows in the test rig, whereas Rogowski and
 2 Connolly did.
 3 The proposed crib in Fire Note 9 was very similar to
 4 Rogowski and somewhat similar to Dr Connolly's
 5 experiments. Again, an extensive read of these
 6 publications is needed.
 7 Fire Note 9 contained pass/ fail criteria for
 8 a proposed full -scale fire test. These were:
 9 a fire test would fail if the temperature rise above
 10 ambient, 5 metres above the top of the combustion
 11 chamber exceeded 600 degrees Celsius for at least
 12 30 seconds, within 15 minutes of the start time.
 13 These pass/fail criteria continued into later
 14 versions of BR 135, with additional failure criteria
 15 introduced in the third version of BR 135.
 16 This is important because Fire Note 9 was first
 17 referenced in Approved Document B 2000 as an alternative
 18 means for complying with the Building Regulations for
 19 external surfaces. This aligns with what DETR had said
 20 to the Garnock Inquiry.
 21 Three years later, in 2002, Fire Note 9 was
 22 converted into a British Standard, British
 23 Standard 8414-1, as shown on the slide here. The
 24 Approved Document B was not updated to refer to this
 25 British Standard at that time.

1 There were minor changes made to the test rig for
 2 the publication of the British Standard. These included
 3 the main wall width being reduced from 2.8 to
 4 2.6 metres.
 5 This British Standard did not contain pass/ fail
 6 criteria for the fire tests; however, instead, the
 7 second edition of BR 135 was published. Again, Approved
 8 Document B was not updated to refer to this. This
 9 second edition was authored by Brian Martin and
 10 Sarah Colwell. Annex A of the second edition contained
 11 the performance criteria and classification method of
 12 British Standard 8414-1. The performance criteria were
 13 unamended when compared with those presented in
 14 Fire Note 9.
 15 From 2005 onwards, various amended versions of
 16 BS 8414 and the classification method publication BR 135
 17 were made, and I have listed them here on this slide.
 18 I will now explain both the British Standard test
 19 method and the BR 135 classification method in the
 20 following slides. I will explain the fire test
 21 procedure first and then the classification method, in
 22 the same style as all the other tests I have explained
 23 to you today.
 24 First, the tests.
 25 British Standard 8414 is a two-part

1 British Standard. The scope of both is defined as:
 2 "... a test method for determining the fire
 3 performance characteristics of non-load-bearing external
 4 cladding systems when exposed to an external fire under
 5 controlled conditions. The fire exposure is
 6 representative of an external fire source or a fully
 7 developed (post-flashover) fire in a room, venting
 8 through an opening such as a window aperture that
 9 exposes the cladding to the effects of external flames,
 10 or from an external fire source."
 11 Part 1, shown on the left image on the screen, is
 12 the test method for non-load-bearing external cladding
 13 systems when applied to the masonry face of a building,
 14 so this scope includes rainscreen overcladding systems
 15 and external wall insulation systems when applied to the
 16 face of a building.
 17 Part 2 on the right of the screen is the test method
 18 for non-load-bearing external cladding systems fixed to
 19 and supported by a structural steel frame. Its scope
 20 includes curtain walling, infill panels and insulated
 21 composite panels fixed to and supported by a structural
 22 steel frame.
 23 So the primary difference between the two standards
 24 is the substrate and framework of the final cladding
 25 system.

1 The purpose of the test is to evaluate the ability
 2 of the system to resist the propagation of the fire
 3 upwards or penetration through the system. Part 1 was
 4 the relevant standard for Grenfell Tower.
 5 BR 135 contains two annexes, and each provides
 6 performance criteria to be observed and measured during
 7 the 8414 tests. Annex A and annex B address BS 8414-1
 8 and 2 respectively.
 9 Regarding the test rig used in the British Standard
 10 test, the test apparatus consists of a combustion
 11 chamber in which a fuel source is located at ground
 12 level with an opening area of 2 metres by 2 metres. The
 13 chamber is positioned such that the fire can project
 14 through the opening at the base of the main vertical
 15 test wall. There are two 8-metre high test walls
 16 arranged at 90 degrees to represent the inner angle of
 17 a corner.
 18 The test specimen on the main wall must be a minimum
 19 of 2.6 metres wide when measured from the corner, and
 20 a minimum of 6 metres in height when measured from the
 21 top of the combustion chamber. The return wall must be
 22 a minimum of 1.5 metres wide and 8 metres in height.
 23 British Standard 8414 states that:
 24 "The test specimen shall include all relevant
 25 components assembled and installed in accordance with

1 the manufacturer's instructions ."
 2 Where cladding systems are defined as "includes
 3 sheeting rails , fixings , cavities , insulation and
 4 membranes, coatings, flashings or joints ". This is
 5 provided at note 1 of the definition of "external
 6 cladding system".
 7 During the test , two types of data are recorded:
 8 temperature and visual observations of significant
 9 events.
 10 First , I will explain how temperature is measured.
 11 An array of thermocouples are located on the
 12 exterior surface of the cladding system at 2.5 metres
 13 and 5 metres above the test opening. Thermocouples do
 14 not make direct contact with the cladding and are
 15 positioned at a distance of 50 millimetres from the
 16 surface. Those located at 2.5 metres are considered
 17 representative of a level 1. Those located 5 metres
 18 above the combustion chamber are considered
 19 representative of a level 2.
 20 Thermocouples on the main wall are positioned on the
 21 centre line of the wall and then at 500 or
 22 1,000 millimetres either side of this centre line. This
 23 creates an array of five thermocouples at level 1 and
 24 level 2 on the main wall.
 25 Thermocouples on the return wall are positioned at

1 150, 600, and 1,050 millimetres from the junction with
 2 the main wall. This creates an array of three
 3 thermocouples at two heights on the return wall.
 4 Internal thermocouples are also placed within the
 5 cladding system in any combustible layers that are
 6 greater than 10 millimetres in thickness or more. These
 7 internal thermocouples are positioned at level 2 only.
 8 All internal thermocouples are positioned at the
 9 mid-point of the layer and temperature measurements
 10 taken for the duration of the test , as shown in the
 11 image on the right of the screen.
 12 In this example, on the right -hand side, there is
 13 an external thermocouple by the grey layer and two
 14 additional internal thermocouples, one at the mid-point
 15 of the cavity and one at the mid-depth of the insulating
 16 material.
 17 If the external cladding system does not offer any
 18 protection to openings in practice , ie there are no
 19 cavity barriers around the openings, then the interface
 20 between the test specimen and the combustion chamber
 21 must also remain unprotected. This is as stated at
 22 note 1 to the definition of "external cladding systems"
 23 in the British Standard.
 24 If horizontal and vertical joints are incorporated
 25 into the external cladding system, the test specimen

1 shall be representative of these joints .
 2 In practice , if the size of panels in their end use
 3 are smaller than the area of wall represented by the
 4 apparatus, there may be multiple horizontal and vertical
 5 joints .
 6 On the left -hand image is an elevation of a panel
 7 system and I have overmarked the joints in orange on the
 8 right .
 9 The fuel source used in the test is a timber crib ,
 10 comprising alternating layers of softwood sticks . The
 11 crib has a plan area of 1.5 by 1 metre and a height of
 12 1 metre. The crib is ignited with strips of fibre board
 13 soaked in white spirit , and is designed to represent
 14 a nominal total heat output of 4,500 megajoules, with
 15 a peak heat release rate of 3 megawatts. To give that
 16 size some context, in the Eurocode 1, "Action on
 17 structures", the typical residential apartment is
 18 assumed to contain a fire load density of 780 megajoules
 19 per metre squared. This translates approximately into
 20 an area of 5.7 metres squared when fully alight .
 21 I have overmarked a 5.7 metre squared area in the
 22 drawing of flat 16 on the image on the left of the slide
 23 just to give a sense of scale .
 24 Secondly, visual observations of significant events
 25 are to be recorded. The standard states :

1 "The times of significant events such as change of
 2 flaming conditions and mechanical behaviour of the
 3 cladding system are to be recorded; especially
 4 detachment of any part of the cladding system (whether
 5 flaming or otherwise) or any other fire penetrations
 6 through firestops incorporated within the cladding
 7 system."
 8 A continuous audio-visual record of the full height
 9 of the test face is taken throughout the test to allow
 10 for analysis . Cameras should provide coverage of the
 11 entire external surface of the material. In addition,
 12 internal audio-visual coverage is required for tests to
 13 the part 2 standard to assess any burn through to the
 14 internal face of the cladding system.
 15 Five minutes before the crib is ignited, the
 16 thermocouples and audio-visual equipment begin taking
 17 measurements. The crib is ignited . Temperatures and
 18 visual recordings are made from five minutes before
 19 ignition until 60 minutes after ignition . The crib is
 20 allowed to burn for 30 minutes, at which point it is
 21 extinguished. The test continues for a further
 22 30 minutes, during which time any observed flaming on
 23 the test specimen is allowed to continue burning.
 24 The test is stopped early if at any point during the
 25 test flames extend above the test apparatus, or if there

1 is a risk to the safety of personnel within the test
 2 facility . This stopping of the test aspect was only
 3 introduced into the test standards in 2005. It was not
 4 cited within part 1 of British Standard 8414 until 2015,
 5 when both parts 1 and 2 were updated. The reference to
 6 this early termination was added to the third edition of
 7 BR 135 in 2013, and this is important to note when
 8 reading historic test reports.

9 I'm just going show the video first .
 10 (Video played)

11 In this short video, we see a test being carried
 12 out. You can see that the fire in the crib in the
 13 combustion chamber has ignited, with flames projecting
 14 above the combustion chamber and impacting on the
 15 cladding assembly several metres above. The graphs of
 16 temperature shown on the right here are measurements
 17 taken at level 2, so 5 metres above the opening. These
 18 are measured by thermocouples external to the cladding
 19 surface, inside the cavity between the cladding and
 20 insulation , and within the insulation product itself .
 21 I'll explain this later .

22 A test report should be provided for each test
 23 undertaken, including if the test is terminated early,
 24 and this is required by the British Standard. It should
 25 include a full description of the cladding system,

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1 together with details of materials and components used
 2 and fixing details , details of the results of the test
 3 and observations we discussed earlier , and a record of
 4 visual observations made during the test , including
 5 flaming and mechanical response, supplemented by
 6 suitable photographic records. For tests to part 2,
 7 full details of the test frame must also be included.

8 It's worth noting that, by the time of the Grenfell
 9 fire , the BRE were the UK's only testing lab with
 10 accreditation to undertake British Standard 8414
 11 testing .

12 Finally , I will summarise the performance criteria
 13 and classification method set out in the classification
 14 standard.

15 Three editions of BR 135 have been published by BRE:
 16 the first was Rogowski's work, the second in 2003, and
 17 the third in 2013.

18 BR 135 makes clear the application of its
 19 classification only applies to the system as tested and
 20 detailed in the classification report. When specifying
 21 or checking a system, therefore, it is important to
 22 check that the classification documents cover the
 23 end-use application .

24 BR 135 focuses on three main performance criteria:
 25 external fire spread, internal fire spread, and

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1 mechanical performance. Failure due to external
 2 fire spread is deemed to have occurred if the
 3 temperature rise above TS -- that's the initial , ambient
 4 temperature before the crib is ignited -- of any of the
 5 external thermocouples at level 2 exceeds
 6 600 degrees Celsius for a period of at least 30 seconds
 7 and within 15 minutes of the start time TS.

8 This start time isn't the point at which the crib is
 9 ignited . It is defined as the point at which any
 10 thermocouple at level 1 equals or exceeds
 11 200 degrees Celsius for a period of 30 seconds.

12 If the temperature of 600 degrees Celsius is not
 13 exceeded within 15 minutes, then the system passes the
 14 external fire spread performance criteria .

15 To explain the context of this 15-minute window
 16 relied upon in the classification method, I have as
 17 an example marked up the level 2 external temperature
 18 versus time graph taken from a recent MHCLG test report
 19 by the Fire Protection Association, and the references
 20 are provided here.

21 This was a part 1 test of a HPL panel over
 22 a class A1 insulation material. The grey dashed line
 23 shown on the screen now indicates 600 degrees above
 24 ambient temperature. The blue dashed line indicates
 25 15 minutes after TS. The area in the green box

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1 indicates the envelope of time and temperature within
 2 the test that BR 135 considers for external fire spread
 3 performance. You can see the peak external temperatures
 4 in this particular test do not occur in this window, and
 5 instead occur later , at around 30 minutes after TS.

6 Next, failure due to internal fire spread is deemed
 7 to have occurred if the temperature rise above TS of any
 8 of the internal thermocouples at level 2 exceeds
 9 600 degrees C for a period of at least 30 seconds within
 10 15 minutes of the start time.

11 An example graph taken from BR 135 is shown at
 12 figure A6 on the screen now. Please note the clear peak
 13 occurring in this graph at 15 minutes after TS.

14 Again, to give some context regarding the 15-minute
 15 window relied upon in the BR 135 classification method,
 16 I have assessed the level 2 cavity temperature versus
 17 time graph from those MHCLG tests again, but considering
 18 the measured internal fire spread data. Again, the grey
 19 dashed line indicates 600 degrees Celsius above ambient
 20 temperature limit , and the dashed blue line indicates
 21 15 minutes after TS limit .

22 You can see in this particular test the measured
 23 peak internal temperatures occurred at around 32 minutes
 24 after TS.

25 I decided to take this analysis a little further and

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1 I've analysed 21 BS 8414 test reports. 12 were tested
2 to part 1 and nine to part 2. Of these 21, seven were
3 the MHCLG tests undertaken after the Grenfell fire, one
4 of which was the HPL test I've referred to already, and
5 the remaining 13 were from tests disclosed to
6 the Inquiry by Kingspan, Celotex and Siderise.

7 On screen now are individual dots representing the
8 peak temperatures measured at level 2 in each of the 21
9 tests and the time they occurred.

10 I have also coloured the graph to indicate in red
11 what would be considered a failure to meet the current
12 BR 135 performance criteria, as shown in the red area
13 there on the left-hand side of the blue dashed line.

14 If one takes the performance criteria as not
15 exceeding 600 degrees C -- so the red dashed line -- in
16 30 minutes instead of the current 15 minutes, please
17 note the increased number of failed tests above the
18 dashed red line.

19 The panel should consider if modern materials and
20 modern façades typically reach peak flaming combustion
21 within 15 minutes of the start of a BS 8414 test.

22 But back to the third performance criterion in BRE
23 classification method, which is mechanical performance.
24 No failure criteria are set in BR 135 annex A for
25 mechanical performance when considering test data from

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1 part 1.

2 Reading from the extract shown on the screen:

3 "No failure criteria have been set for mechanical
4 performance. However, ongoing system combustion
5 following extinguishing of the ignition source shall be
6 included in the test and classification reports,
7 together with details of any system collapse, spalling,
8 delamination, flaming debris or pool fires. The nature
9 of the mechanical performance should be considered as
10 part of the overall risk assessment when specifying the
11 system."

12 This extract tells us that occurrences of mechanical
13 failure, such as system collapse or delamination, can be
14 recorded in the test report but do not constitute
15 a failure when classifying in accordance with BR 135.

16 Finally, references to this test and classification
17 method during the Grenfell refurbishment.

18 These were referred to as part of the primary
19 refurbishment works. On screen now is the
20 Celotex RS5000 datasheet {RYD00018155}. I have marked
21 up the sections that refer to British Standard 8414 and
22 BR 135.

23 Page 3 of the datasheet provides the following
24 description of the Celotex assembly that was stated as
25 tested and formed part of the classification report.

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1 That system was not installed on Grenfell Tower.

2 Just to make a final point, the image on screen now
3 shows the sizes of the small-scale test requirements for
4 the sample sizes to determine material performance as we
5 have discussed today. The final item on the far right
6 is representative of the smaller size flat panel of
7 Reynobond 55 PE that Arconic sold as referenced in the
8 BBA agrément certificate.

9 I have redone that slide, including the 8414 test,
10 which is the very large sample before the Arconic panel.

11 I have also summarised the test duration for each
12 one of the tests I have told you about today.

13 That ends my explanation of the cladding tests, and
14 I was just going to provide some final points to
15 consider after what has been a very detailed
16 presentation.

17 Throughout this presentation, I have made reference
18 to various issues I thought the panel might like to
19 consider, and I wanted to sum them up now, after
20 three hours or so of communicating some very detailed
21 information:

22 That the reaction to fire testing regime is
23 associated with internal room fire phenomena, yet they
24 are relied upon in the statutory guidance document to
25 reduce the surface's susceptibility to ignition from

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1 an external source and to reduce the danger from
2 fire spread up the external face of the building.

3 That the national reaction to fire tests includes
4 one surface spread of flame test, and this measures
5 spread in the horizontal direction.

6 That the external surface and the insulation have
7 been considered separately for several decades, and that
8 class 0 has been the reference for the external surface
9 performance since 1965.

10 That the definition of class 0 has degraded with
11 time, reduced from non-combustible materials throughout,
12 and also the role of the substrate removed from the
13 statutory guidance document, yet both the national and
14 European reaction to fire testing regime very carefully
15 set out rules regarding substrates and their impact on
16 fire performance when testing.

17 And that the window of assessment of the data from
18 the large-scale British Standard 8414 test is early in
19 the fire, and may be before peak temperatures are
20 measured for relevant cladding materials.

21 Overall, though, I hope I have communicated the
22 intricacies of each standard test, the careful
23 explanation provided in each test standard of the
24 physical features of the test rig, how each test rig has
25 been created to represent specific fire performance

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1 characteristics , and how specific parameters have been
2 derived for each test , with a requirement then for very
3 careful analysis of the data produced from these tests .
4 Extensive work seems to have gone into defining
5 these tests , how to derive results from them, and how to
6 rely on them to classify construction products and
7 materials. It would be of considerable interest to hear
8 the perspective from those that created and monitored
9 the reaction to fire test standards in this country,
10 those companies that carried out the tests , those
11 companies that issued classification reports, and those
12 companies that issued certificates , their understanding
13 of how those parameters were derived, how those
14 parameters were relied upon, and how relevant they
15 consider them to be to the fire performance of external
16 walls.
17 Thank you.
18 SIR MARTIN MOORE-BICK: Well, Dr Lane, thank you very much
19 indeed. It 's very interesting . There is a lot there to
20 digest though.
21 DR LANE: Yes, I know. As requested, yes.
22 SIR MARTIN MOORE-BICK: Yes, Ms Grange.
23 MS GRANGE: Yes, Mr Chairman. There's a huge amount of work
24 gone into that, to make it quite so clear .
25 SIR MARTIN MOORE-BICK: Yes.

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1 MS GRANGE: So I would like to extend my thanks, and I 'm
2 sure those behind me would as well, to Dr Lane and her
3 team for putting together such a comprehensive and clear
4 presentation.
5 SIR MARTIN MOORE-BICK: Certainly. We are all very
6 grateful --
7 DR LANE: No problem.
8 SIR MARTIN MOORE-BICK: -- for the enormous amount of work
9 that 's been put in and for a very clear exposition .
10 Thank you very much.
11 DR LANE: Yes, okay. Right, thank you.
12 SIR MARTIN MOORE-BICK: So we can let Dr Lane go, can we?
13 MS GRANGE: Yes, we say goodbye to Dr Lane for now. I 'm
14 sure she 'll be back at some point.
15 DR LANE: Yes, okay. Thank you.
16 SIR MARTIN MOORE-BICK: All right. Thank you very much
17 indeed. And thank you, Tom, for your assistance .
18 (The witness withdrew)
19 MS GRANGE: Then we start with the first of the Celotex
20 witnesses tomorrow, Mr Roome, whom Mr Millett will be
21 questioning.
22 SIR MARTIN MOORE-BICK: Yes. And that is it for today?
23 MS GRANGE: That is it for today. We have an early finish .
24 We don't get those very often .
25 SIR MARTIN MOORE-BICK: No, we don't.

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1 Good. Thank you very much. So we will break there
2 and we'll resume at 10 o'clock tomorrow, when we shall
3 hear from the first of the Celotex witnesses.
4 MS GRANGE: Thank you.
5 SIR MARTIN MOORE-BICK: Thank you very much, 10 o'clock
6 tomorrow, please.
7 (3.12 pm)
8 (The hearing adjourned until 10 am
9 on Wednesday, 11 November 2020)

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